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THE SPECTATOR

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Dean Kurtz Proposes Abolition of Winter Study

Jay Williams Drafts Alternate Curriculum; Both Men Call For More Community Input

BY DOUG GLUCROFT

Hamilton faculty members and administration officials are actively seeking an alternative to Winter Study and the 4-1-4 calendar. Dean of the College Stephen Kurtz, Associate Dean Robin Kinnel, and the Committee on Academic Policy are currently soliciting proposals of a tentative nature and general opinions amongst their colleagues and students.

Dean Kurtz in a recent report distributed to the Hamilton faculty, says most of his colleagues are prepared to seek a change but will not vote for something that is not an improvement over the present system.

No changes would be effected for academic 1974-75, but any change in curriculum for 1975-76 must be finalized this spring by the Hamilton faculty. Associate Dean Robin Kinnel agreed there is "no conceivable way that we could abolish it for next year."

Kinnel reports that questionaires have been sent to both faculty and students concerning the proliferation of Winter Study. Kinnel adds that student input in any changes will be purely advisory since the faculty vote is final.

Kinnel said that in the event Winter Study is done away with, he would do his best to insure that next year's January would not be a "ruptured duck" academic session in light of a negative vote by the faculty this spring.

Meanwhile, Associate Professor of Religion, Jay G. Williams, a member of the CAP has been working to find suitable alternatives to Winter Study. His recent memorandum to the CAP, appears in this week's Spectator.

Williams emphasized that his suggestions are by no means final. "We should all come up with as many ideas as we can and be as imaginative as possible." He said that from a wide variety of plans, the college can devise an alternative that is suitable.

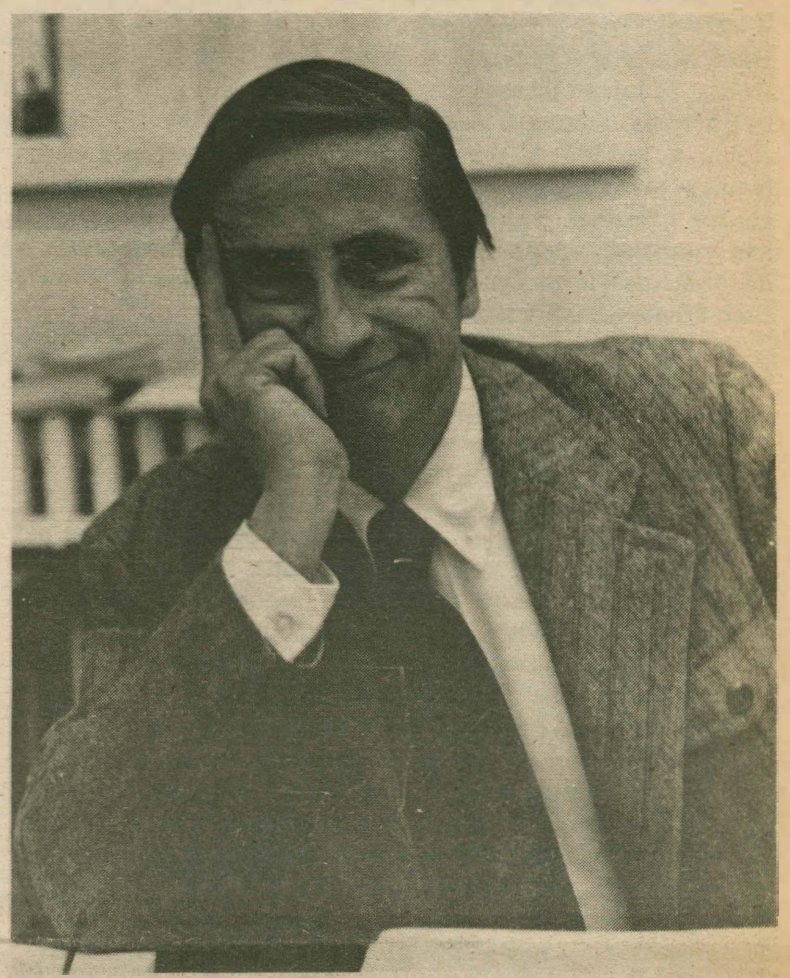
Commenting on the difficulty of changing the program, Kinnel said, "It becomes a problem to design a calendar that suits all disciplines." Williams, noting adamant opinions among both his colleagues and the student body, said, "we won't please everybody no matter what we do."

In an earlier proposal, Williams had suggested a long winter break in classes with the second semester starting in March and running until late June. He said that it had "been shot down" by adverse opinion.In a report on faculty interviews compiled by Dean Kurtz, of 31 faculty members who had strong opinions about Winter Study, 19 favored its termination, 12 favored the present system. All but one of the 31 are "veterans at Hamilton."

Kurtz recommended several major changes in the curriculum and calendar. First, two semesters of fifteen-week duration, with the first ending before Christmas recess. Second, initiation of

continued on page ten

January.....the Pub's biggest month



Dean Stephen G. Kurtz, who has proposed the end of Winter Study

Dr. Frazer Appointed Dean Plans to Teach Philosophy

BY MONICA LIFF

Catherine Frazer is to be Kirkland's new Dean of Academic Affairs, President Babbitt announced at a brief Community Meeting on Wednesday.

Mr. Babbitt read a statement which follows:

"All of us are aware that this is a choice which, because it is between two able and qualified candidates, cannot be a bad one. Yet it has been, for the same reason, a very difficult matter. I wish to thank all of you who have helped by your comments, your time and your concern for Kirkland and its future.

"I am pleased to announce that Catherine Frazer has accepted appointment as Dean of Academic Affairs at Kirkland College, effective July 1, 1974. She will hold the rank of Professor, and will, at the discretion of the Humanities Division, teach one course in Philosophy per semester.

"In making this decision, I am acutely aware that Kirkland comes out ahead not only in the appointment of a distinguished person in the new Dean, but by the fact that Ursula Colby remains as Chairperson of the Humanities Division and as one of our most respected and effective teachers. In those capacities, as in her central role in the development of curricular guidelines for Kirkland's second decade, the college will continue to lean on her heavily and to rely on her splendid contribution to every aspect of our institutional life."

In addition, President Babbitt said that the appointment was for a period of three years, and reviewable at the end of that time.

Mr. Babbitt said that he had spoken to Ms. Frazer on the telephone and that she was enthusiastic and delighted, and looks forward to coming and working at Kirkland.

Ms. Frazer is currently Professor of Philosophy and Chairman of the Department at the University of Denver in Denver, Colorado, where she has been since 1965. Previous to coming to Denver, she taught at Wellesley College in Wellesley, Mass.

She is a member of the American Philosophical Association, a consultant for the Colorado Council of Arts and Humanities, and a Phi Beta Kappa Scholar. She has published numerous articles in scholarly journals, and is currently working on a book, funded by a University of Denver Faculty Research Grant and a Sabbatical Leave Grant.

continued on page four

Group Studies PIRG Programs Tries to Solicit Student Support

BY MARY MCKNEW

Kirkland students Lisa Newell, Marsha Weinstein and members of New York Public Interest Research Group (PIRG) met at Kirkland College Wednesday to reorganize the campus branch of that organization.

Newell and Weinstein feel that the Hamilton-Kirkland PIRG has had problems getting on its feet because of a loss of student interest and activity. The purpose of the Wednesday meeting was to discuss future PIRG plans and to explore methods of keeping student interest alive until some of these plans can be realized.

The Utica office of New York PIRG is scheduled to open in about a week. It was suggested that Hamilton-Kirkland students could work on various projects there.

Ruth Rinard joined the meeting at one point and agreed to sponsor future PIRG courses. Rosemarie Pooler, Regional Coordinator of N.Y. PIRG, will make a list of six projects that could be done in the Utica area and send it along in time for pre-registration.

Hamilton-Kirkland PIRG as yet has no clear idea of the number of students that have fulfilled their promise of support by paying the two-dollar fee. Fifty students have sent a formal retraction of this promise to the Business Office, however, and the number of students that have already paid should be known within the next week.

The Hill chapter of PIRG encountered organizational difficulties at the beginning of the spring semester partly because Newell and Weinstein, the leading coordinators, decided to spend the semester with NYPIRG in Albany.

Other problems, particularly regarding communication between Hamilton-Kirkland and the Albany office of PIRG, arose during January, when several students were involved in a state-wide research project.

PIRG, which has spread to many states since its inception, was founded by Ralph Nader in Washington, D.C. New York PIRG was organized in the fall of 1972. Don Ross is coordinator for the state.

INSIDE THIS ISSUE

Winter Study Reports . . 8&9
Kurtz and Williams
Houseparties Review 12

Curricular Concerns

The two reports which appear in today's newspaper represent an important, and long overdue, first step in serious re-evaluation of Hamilton's curriculum in general, and the Winter Study program in particular. The alternatives suggested by Dean Stephen G. Kurtz and Professor Jay G. Williams will undoubtedly contribute much to direct thought and discussion towards revising the presently inadequate system.

At the heart of any curricular change must be a change in Winter Study, and perhaps the entire 4-1-4 concept. Winter Study is a controversial and at times an emotional issue, but it is commonly accepted that it is, in Williams's words, "a mixed blessing."

Foremost among Winter Study's faults are the increased teaching burden it places on an already overburdened faculty and the reduction in the number of semester course offerings which aggravates average class size. The key question which must be addressed is whether the benefits of Winter Study outweigh this deletion of more than 30 course offerings each year.

Additional problems in the 4-1-4 calendar include the loss of continuity for certain two-semester courses, the necessity for 13-week semesters, considered too short by many students and faculty members, and the limited possibilities available in a three-week program.

Yet the *concept* of Winter Study should not be abandoned entirely. For many students it has provided a unique opportunity for independent coverage of a particular area of interest; for others a chance for valuable experience in places far more exotic than the hilltop in Clinton. In its haste to put more academic "rigor" in Winter Study, the faculty must not lose sight of the rewards many have received from this type of program.

Of the two reports published, one calls for the abolition of Winter Study; the other proposes a "Delayed Studies" option and a return to the credit hour system. Each of these should be topics for debate in the coming months.

These are hopefully just two of many more proposals that will come from students, faculty members, and administrators. A new curriculum should be the concern of the entire community.

In the two reports and the well-intentioned, but unpopular Statement of Goals for Hamilton College published last Spring, we see the beginnings of a much needed long-range plan for academics at Hamilton.

By close consultation with Kirkland in forming an academic plan, and with continued communication among all members of this community, Hamilton can devise a revitalized and exciting curriulum for 1975-1976.

THE SPECTATOR

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From the Sanctuary

Good Ol' Hamilton

BY LEROY PORTER

Hamilton, you're losing your oldest members. We know you. We've seen you *been* you the longest. Four years isn't a long time, but old boy you've made it long and hard and only fun at times. It's your changes we had to deal with, while you ascended to intellectual bickering about exactly what you were never gonna change. The thing is...Hamilton ain't never gonna change. Hamilton is about talking about change, tokenism, just-a-little-bits, and beer. We know.

We have seen you take your head off and put it on again, keeping the same old traditional smile. Even when you talked to some of us you never could look us in the eye. Don't think we felt you were guilty. Most of us understand your ambivalence and your ambidextrous mind...that's why a lot of us stayed. You really sold a lot of us on ambidexterity. We thought it would be saying something to tell someone we went to Hamilton. Well, would you ever think that some of us will go home and have to justify to people we love, why we came to Hamilton. How about that for ambidexterity, treachery, and deceit. Strange how some of us loved it and others not. We're ambivalent too. Did Hamilton make us so, or did Hamilton play it straight and forward. Did you tell us that you wanted to save face in the light of what was happening in '69. Were you up front about how you really felt about your ritualistic education. Did you tell us in September '70 to love it or leave it, or did you wait for Adler '73 to say, so nothing would come of it. We don't want to believe that. In fact we excused the insinuation and chalked the whole thing up to our apathy and dissonance. Anyway, no one likes to feel the cold shoulder.

You're so superstitious Hamilton. You, with your S.A.T. tarot cards, and those all revealing placement exams. Hamilton you really get carried away with coincidence. You have it down to a science, or at least a job. Ever since you took upon yourself a woman, you've been frustrated...and took it out on us. You sold us out to the slavery of Kirkland closed courses and forced us to be open...minded. As the ambivalence continues, more and more words describe the tensions of coordination; when what you really want is a marriage without the responsibilities involved (where are the Puritans.) It's ok though. Most of us don't think you would be much of a father. We can understand how freedom becomes an absurd abstraction to grope for to the hill inhabitants after being here for more than four years; but you know a lot, so a lot must exist somewhere.

By any chance are you concerned about how many of us will become trustees or alumni. You should be. After all you're just an institution and tradition can't live without money. We know tradition is your heart, and if money ceases to be pumped, the heart can't beat...and so on. Are there enough of us leaving who will return to join the ritual? Can you be sure. Were you ever sure. We think so, but the little bits, and tokens aren't the only ones feeling the brunt of your steadfastness and they won't like you for it. Your unworkable intentions have just about run out and with them ebbs your hold on us. After all, one good turn deserves another.

Don't badger yourself though. There's no one for us to tell. Even if we tried, no one would believe us or ever want to. Your normalcy resists time; maybe that's why ivy could never grow on your walls.

Perspective

Tenure Quota Proposed

BY CHUCK FLYNN

A lack of soon-to-retire professors, an overabundance of Ph.D's reducing the number of voluntary faculty departures, the financial burden of a heavily senior faculty, and pedogogical concerns dictate that the administration should establish a clear policy on the granting of tenure. It is planned that the percentage of tenured faculty remain somewhere in the vicinity of sixty per cent. This approximation is generally accepted as a proper balance between the college's budgetary pressures, desires for "new blood," and the continuity of an experienced faculty dedicated to the institution.

There are three most frequently discussed alternatives. First is the Union plan, under which professors are often granted long term contracts rather than tenure. This plan is usually dismissed because it merely postpones decisions which those responsible should be perfectly capable of making after the "trial periods" under the present system.

Under the second plan, which many here at Hamilton reputedly favor, many decisions would be made prior to hiring. Quotas of a sort would determine the maximum number of tenured faculty members in a department. This policy would mean that many long term but nevertheless temporary appointments would be made. Third, standards of excellence in line with market conditions could be applied to faculty members up for reappointment and tenure, i.e., standards of scholarship and teaching ability would be raised to an even more demanding scale similar to when colleges raised their admissions standards to approximate market demand through the late sixties.

There is a major difference between what was done in college admissions and decisions on reappointment and tenure: admissions officers did not really know the applicants, had not been close friends with them and their families for up to six years, and would not have to face them daily for another year while they sought and sometimes failed to find another position.

The second choice seems appealing to many decision makers precisely because of the impersonal quality of the decisions. It would be so much less many attractions to anyone who wishes to be a teacher, we should recognize that it presents a number of liabilities to junior faculty in particular. We should not permit ourselves to be outbid for a candidate. To be an excellent college we must not only raise much more money; we must be willing to spend it. 4.Lastly, we must recognize the difficulty and plan with which these decisions are made and received. Although the men, especially in our administration, who make these decisions have sought their responsibilities, at Hamilton we usually hope for compassion in positions of responsibility as well as competent and decisive decision-making. When possible we should try to ease the burdens of responsibility, one of which is the knowledge that the path of rejection cannot be assuaged.

Several comments on the above statement: 1.Saying that standards of scholarship and teaching ability should approximate market conditions does not mean 'a publish or perish rule' sould be instituted. 2.Several people have claimed that the third system is too "subjective." This claim is based on the false sense of security and objectivity many receive from quantitative data. Certainly the decisions which are made now are "subjective" or qualitative. The sense of increased subjectivity arises from the insecurity of making increasingly difficult decisions. 3.If we wish to retain and build on a faculty which is extraordinarily fine, we must pay salaries which substantially exceed what the market will bear. Obviously the best candidates will always be in greatest demand, and although Hamilton has painful a system; yet, it would be so much less satisfying an educational policy. Certainly even with present Ph.D. market conditions the very best candidates shall not seek posts they know they cannot keep. Those who are appointed might often concentrate on politics to try to keep their position or put such stress on scholarship (to better their chances of an appointment elsewhere) as to shortchange their teaching responsibilities. And an excellent teacher is such a special find that the "system" should not require an exception to a rule in order to keep him; it should encourage his retention.

Letters to the Editor

WHCL Commends Spectator

To the Editor:

On behalf of both myself and the other members of the WHCL-FM News Staff, I would like to thank you for the most complimentary article which appeared in the February 8 issue of the *Spectator*. We don't often get input from outside sources; it is good to know all our effort is being appreciated.

I would however like to clarify a few statements which might mislead your readership. At the time of this writing, WHCL is paying 42 dollars a week (not a month, as reported) for our UPI wire service—a figure that represents nearly half of the station's yearly operating budget. We did sell several stories to UPI concerning the non-presidency of Joseph Sisco, but never at any time did they buy a tape from us. And finally, as much as we would like it, we have never had a feature interview with J. Martin Carovano.

Once again thanks for what we consider to be, at least an excellent article.

Margaret E. Doris '77
News Director, WHCL-FM

Nan Works Hard Too

To the Editor:

Do we have sexual discrimination towards women by Kirkland students? It seems we do. In an article written by Susan Malkin (Feb.15, 1974) concerning the different organizations on campus, it was reported that Nan Napp and Kevin McTernan were the two members left from EECHK for this year. This was true and they are the *co*-chairmen of the committee. It is not, as Ms. Malkin would seem to infer, all Kevin. Kevin does a lot of work, but shares some half of the total work load with Nan.

This semester I have seen Nan work very hard on meetings, posters, and recycling; she should receive credit. I hope that Ms. Malkin accidentlly overlooked Nan, but if she did not it seems that there existed an expectation of male superiority in a leadership role.

Harold Warren '74

Health Committee Up-in-Arms

To the editor:

Lisa Gallatin's 'Student Health Services' article in the Feb. 15, 1974 issue of the *Spectator* contains a number of glaring inaccuracies, as well as some misleading implications, which we would like to clarify.

Ms. Gallatin seems not to have kept current with the events of the previous weekend during which the Kirkland Trustees discussed health services at length. If her information were up to date, she would have mentioned that, as President Babbitt reported at the Community Meeting, Monday, Feb. 11, the Trustees supported in principle three proposals presented at the Trustee Student Life Committee meeting by a student. 1. It was proposed that an *ad hoc* Community Steering Committee be set up to review the types of services presently offered at the Health Center, to propose modifications, and to be involved in the search and selection processes that will be necessitated by Dr. Roe's impending retirement.

It was implied several times by Ms. Gallatin that the primary concern of the colleges in hiring a physician has been and continues to be that the doctor be a woman. In fact, the sex of the physician is secondary to his or her qualifications. Through the Community Steering Committee, students will have a part in the formulation of the job description, which was ascribed to Dean Poller and Acting President Caravano in the article. 2. It was also proposed that supplementary gynecological services be provided as a regular part of the student health services, instead of on the present fee-for-service basis. 3. The third proposal presented was to urge Dr. Muilenberg to supplement the counseling services offered at the Health Center by the addition of graduate student interns in clinical psychology. Dr. Muilenberg is interested in this possibility.

Upon discussing the article with Dr. Muilenberg, he expressed concern that statements he made were taken out of context and misinterpreted by the reporter.

We doubt very strongly that 'no Kirkland student has ever brought a complaint or suggestion to Dr. Roe', as Lisa Gallatin states. At any rate, students have brought their feelings about health services on the Hill to the Hamilton-Kirkland Student Health Advisory Committee, which is attempting to further open communication between the college community and the Health Center. Student input is welcome and encouraged.

Heather Kirkland '74
Adam Levin '74
Susan Greenblatt '75

Recruiting Weekend a Success

To the Editor:

I would like to thank those members of the Hamilton College community who, through their contributions of time and energy, ensured the success of the recent Pre-Freshman Student Athlete Visit, held Frebrary 6 and 7.

The majority of the planning and actual operation of the visit was done jointly be the Student Admission Committee and the Block "H" Club, with Rob Winter '75 serving as the chief co-ordinator of the event. Also to be thanked are the following Hamilton fraternities which provided the visitors with room and board and whose members served as hosts: DKE, AD, DU, Psi U, ELS, and Sig.

The Pre-Freshman Student Athlete Visit is but one of the events planned by the Student Admission Committee in conjunction with the Hamilton Admission Office and various student organizations which is designed to encourage qualified students with outstanding talents to attend Hamilton. The recent visit was a success in that respect, and all concerned deserve this grateful recognition of their efforts.

Larry Wingert '74
Chairman, Student Admission Committee

Presidential Pool

To the Editor:

Concerning the search for the president of Hamilton, I hope that the search committee will follow the legally required affirmative action procedures. Women and minority candidates must be *actively* sought for the presidency.

Under Title VII of the Civil Rights Act, *all* employers have a duty of fair recruitment. A word-of-mouth procedure which excludes qualified women and minorities is illegal. Preference of faculty for male "supervisors" is not relevant to hiring decisions and if considered , would be in violation of the law.

If Hamilton ends up with a white male president, when there is a pool of qualified women and minorities, they may have to come up with empirical evidence to establish their defense against a charge of discrimination.

I hope that all individuals, on both sides of the Hill, are aware of their affirmative action obligations under the law.

Patty Coleman '77

the notes

Ursula Colby, chairman of the Curriculum Committee for the Second Decade (CCSD) has announced a schedule and procedure for the development of a policy document to be submitted to the Board of Trustees, January 1975.

In a recent memo, Mrs. Colby said, "The document is to consist of broad, general policy recommendations for Kirkland's second decade."

As the first phase of writing this report, Mrs. Colby announced the establishment of a CCSD mailbox in the faculty loungs and solicitation of communications bearing on the committee's concerns from students and faculty.

Mrs. Colby said, "We would be delighted to hear from anyone."

More details concerning the work of the CCSD will appear in The Spectator next week.

•

Louis Levenson '74, a.k.a. Dr. Raoul Duke, emeritus professor of gonzo journalism, has been awarded a $4200 grant to study for one year at the National University in Bogota, Colombia, South America.

Levenson, a phi beta kappa student, will study the constitutional law of Colombia in addition to topics in international law.

The fellowship is being financed and administered by the International Telephone and Telegraph Company (ITT). However, Levenson was interviewed in New York City by the Fullbright Committee of International Education at the United Nations.

When asked for personal reaction to his fellowship, Levenson replied, "I don't know. Make something up."

•

George Baker, president of The Hamilton Student Senate, in a meeting this week distributed copies of a proposed constitution to the senators for their perusal.

A special meeting will be held Monday to discuss the proposal. Baker said many procedures stipulated in the old constitution have become outdated.

•

The Professional Women's Caucus, a new establishment for women faculty and senior staff, has been formed on the Hill. Organized by Dean Ruth Rinard and Ms. Eve Hendricks, the group was founded to examine the role of professional women and examine possible job discrimination, as it concerns Kirkland women. A bare two weeks old, the group has met with a "very positive response," according to Ms. Hendricks.

Professional Hamilton women are not included in the group. The problems involved in working at Kirkland, a women's institution were felt to differ from problems at Hamilton.

•

The new officers of the Alexander Hamilton Players elected last Tuesday night were: Tom Greenwood, chairman; Peter Sluys, treasurer; Susan Strang, secretary; Kevin Clark, publicity; Bill Underwood, technical; Jeff James, music; and Geoff Lawrence, Jim DeVittorio, and Jill Brandt, members-at-large.

Outgoing officers include Lawrence Wingert, chairman; Glenn Perelson, secretary; and Bob Smith, music.

The new officers will be in charge until February, 1975, and will be working under a newly-revised, streamlined Constitution.

The Players held their first board meeting in February, 1973. Their most recent production is the forthcoming *H.M.S. Pinafore*, directed by Mr. Lee Spear.

•

Figures compiled by state and private agencies indicate that Hamilton is New York's leader in the percentage of *Regent College Scholarship* winners among its students who are residents of the state.

According to the Commission on Independent Colleges and Universities of New York State (CICU), Hamilton had 477 Regents scholars enrolled in 1972-73, the most recent year for which these statistics are available.

New York State Department of Education figures for 1972-73 show 569 New York residents in Hamilton's student body. Thus, the percentage of state residents who are Regents scholars in 83.8. An analysis of CICU and Education Department figures shows that this is the highest percentage in the state for an independent liberal arts college or university.

FRESHMAN ADVISOR INTERVIEWS

Anyone who applied for a '74-'75 freshman advisor position should take note that they will receive a schedule of first round interviews in their mailboxes by Monday. The interviews will commence Monday evening.

COMMUNITY HEALTH FORUM

There will be a presentation and open discussion on Health Center Services and procedures by Dr. Leon Roe on Wednesday, February 27, at 7:30 p.m. in K-J 220.

CAREER CENTER INFORMATION

The following companies will be recruiting on campus next week:

Feb. 25	First Trust & Deposit Company
Feb. 26	Irving Trust Company
Feb. 27	Paul Revere Life Insurance Company
Feb. 28	Buffalo Savings Bank

N.B. Buffalo Savings Bank is a *new listing*.

Tanglewood Berkshire Music Center is offering a seminar for singers from June 30-August 25, 1974. Auditions will be held in Boston on Saturday, February 23rd.

FREE CHURCH SERVICE

The Free Church Service will be led this week by Clare Guzzo, Kirkland '73. The topic is *'God as Question, God as Answer'*. Also taking part in the service is *De Gustibus* a recorder ensemble under the direction of Thomas Colby. 11:15 a.m., Sunday, in the Chapel.

POETRY ANTHOLOGY

The National Poetry Press announces its spring competition. Any Hamilton or Kirkland student is eligible to submit his verse. There is no limitation as to form or theme, but shorter works are preferred.

Each poem must be typed or printed on a separate sheet, and must bear the name of the writer, and both college and home addresses.

The deadline for submission of manuscripts is April 10, 1974. Contributions should be sent to National Poetry Press, 3210 Selby Avenue, Los Angeles, California, 90034.

STUDENT CURRICULUM COMMITTEE

The Student Curriculum Committee invites all interested students to meet with the faculty members of the Committee on Academic Policy to discuss Winter Study and Alternative Calendars. The C.A.P. has been evaluating the Winter Study Program and the feasibilities of various alternatives to it through meetings with members of the College Community, and intends to reach a final decision by May. Students who have thoughts or questions on these matters may express them to the C.A.P. on Tuesday, Feb. 26, between 4:00 and 5:00 P.M., in the Fisher Room, third floor Bristol. The faculty is eager to hear your views - come and be heard!

Hamilton Offers Self-Paced Calculus Courses to Beginning Math Students

BY JEFF TULCHIN

Irrelevancy and lack of freedom in courses, long a cry on college campuses is being currently combated by the Hamilton Math department. In an experimental program, Math 13 (Fall) and 14 (Spring) are now being offered on a self-paced basis at Hamilton.

Co-Chairmen of the program, Assistant Professors of Mathematics John Anderson and Gordon Pritchett are "very enthusiastic" about the success of the program so far. The SPC, (self paced course) is based loosely on similar programs at Williams, Colgate, Oberlin, and MIT.

The course provides the student with the opportunity to work at his own pace and under his own initiative. Hopefully the student will also gain a greater degree of academic self sufficiency.

In the recent Fall semester 45 students here took Math 13 in the SPC program. The course is divided into twelve units for which twelve study guides are given to each student. A student can not go on to a new unit until he has passed the previous unit. Passing a unit is accomplished once a student receives a 100 on a quiz on the unit. Failure of quizzes is expected and there is no penalty for doing so.

In the SPC plan, there are no class meetings. Five student-tutors are available to students for certain hours every day. These student tutors administer quizzes whenever a student feels he is ready for one. They also answer any specific questions students may have. According to Professor Pritchett the "tutors are very capable of teaching the course."

However both Anderson and Pritchett are readily available to students. Through the one to one relationship of the SPC course, Prichett feels that he has "a better knowledge of students as individuals and a better relationship with them" than is possible in a regular class. Anderson says that he "is guaranteed the opportunity of seeing a student at least twice a week."

A basic complaint of students in general, Pritchett says is the belief that they don't know where they stand concerning final grades. To deal with this complaint each student is given a chart at the beginning of the year showing him what his grade will be going into the final based on how many of the twelve units the student has completed. A chart is also kept on the Math office wall showing each SPC student his position in the class compared to other SPC students. The chart is updated on a day to day basis.

To strengthen the relevancy of the SPC course it is accompanied by optional lectures during the year. The lectures are given by Professors Anderson and Prichett and are geared to show the relatioship of Math to other fields. Last semester about one half the SPC students came regularly to the lecture. This semester the lectures are continuing and are still open to anyone who wishes to attend.

Although the SPC quizzes were different from any quizzes or tests taken by the regular Math 13 classes, both SPC students and students in regular classes took the same final. According to Professor Anderson there was "no significant difference" in the grades between the two groups. There was also no significant difference in the final marks between the two groups.

SPC students were asked, at the end of the first semester, for their reactions to the program. The reactions, according to Anderson, were "extremely favorable." Several SPC students agreed with Anderson's statement. The two professors were also pleased with the helpful criticism which many students gave concerning the program. A few minor changes have been made in the course because of these criticisms.

For the current spring semester thirty students out of eighty taking Math 14 have elected the SPC course. This ration is comparable to that of the Fall semester. Only two students switched from the SPC course to a regular class while eight switched into SPC from the regular course.

Both Anderson and Pritchett are confident about the SPC's future. However they don't think that the experimental course will be incorporated into higher Math levels. This is due to the more complicated concepts in higher courses and the small enrollment in these courses which reduces the necessity for the SPC course.

Whatever the future of the SPC, the Hamilton Math department is doing its share to lessen the complaints of irrelevent and constrictive courses on campus.

Anderson (right) and Pritchett

Catherine Frazer, the new Dean of Academic Affairs

Frazer Chosen For Dean

continued from page one

The third finalist, Ms. Marianne Micks of the Western College in Oxford, Ohio, withdrew her candidacy after receiving a professorshop at a theological seminary.

The remaining two finalists met individually with faculty and students in a series of interviews. President Babbitt requested that those involved submit to him in writing their reactions to the two candidates. He received between twenty and thirty letters from faculty members, and a comparable number from students. He said that he was impressed with the letters: "They were detailed and good."

Ms. Frazer will replace Carl Schneider, who, after sabbatical leave, will return to Kirkland as Vice President for Research and Development. Mr. Schneider left on sabbatical leave on January 1, and Associate Professor of History, Peter Marcy, chairman of the Dean Search Committee, was named Acting Dean until July 1.

The six-person Dean Search Committee (four faculty members and two students) was formed a year ago. The committee reviewed approximately 650 applications, and in mid-January submitted to President Babbitt the names of three candidates.

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Ramsey Clark On Hill

BY JOHN DONOHUE

The experiences of the last six years have resulted in the dissipation of much of the cachet that had previously been identified with the position of Attorney General. However, if we can remember back before the tainted terms of the egregious John Mitchell and the castigated Elliot Richardson, we can focus our attention on a man who exemplified the highest ideals associated with that office. That man is former Attorney General Ramsey Clark, and he will be speaking in the Hamilton College gymnasium at 8:00 p.m. on Tuesday, February 26.

Former Attorney General Ramsey Clark

Mr. Clark was first appointed to the Justice Department by President Kennedy in 1961. He distinguished himself through his prominent role in handling a number of Southern school and college integration cases in the early 1960's. In 1965, shortly after rioting in the Watts section of Los Angeles erupted, he was named chairman of a special federal task force which studied ways to expedite federal programs designed to aid the community and help alleviate the causes of rioting. In 1967, President Johnson appointed Ramsey Clark to serve as Attorney General of the United States. He was sworn into that office by his father, Supreme Court Justice Tom Clark. Mr. Clark was widely praised by law-enforcement officials and civil libertarians for his intensification of the war on crime while insistently safeguarding the rights of the accused.

He precipitated a raging controversy in 1972 when he spoke out against the American bombing of Hanoi during his tour of North Vietnam. While he was lauded by anti-war protesters, the reaction of more militant Americans ranged from wanting him tried for treason to seeking to bar him from the state of Colorado (along with Jane Fonda). Sources close to Mr. Clark reveal his intention to announce his candidacy for United States Senator from New York. One can expect an interesting and knowledgeable speech from this deeply committed spokesman for social justice.

Eight Students Examine Politics in Washington

BY JUDY CROWN

Two months ago eight Hamilton–Kirkland students packed up their respective apartments in the nation's capital and headed north, leaving two of their comrades behind.

They are now back on college hill, but were formerly under the auspices of the Hamilton College Washington semester program, sponsored by the government department. Its purpose is to expose the student to the 'machinery of government,' through two internships; one in a congressional, and a second in an executive office.

The 'practical politics' observed in government offices is dazzlingly contrasted to theoretical political science, which is stressed in a weekly seminar conducted by the supervising Hamilton professor.

Do political scientists really understand the reality of the machinery? Do politicians have any respect for the advice and/or forebodings of political scientists?

The first six or seven weeks of the semester were spent in a congressional office; in most cases, in the House of Representatives. Of course, it was an eventful time to be on Capitol Hill. Work closely followed the events of September 4 through October 28: The Kissinger confirmation, the Agnew resignation, the 'Saturday Night Massacre,' the Middle East war, and the first rumblings of the energy crisis.

What the intern ends up working on is largely determined by the particular representative's interests, style, ideology, and committee assignments. On the other hand, there is much work which is common to all congressional offices, be it answering constituent mail, or requesting a copy of a bill from the House document room. The intern also has the opportunity of watching floor debate or committee sessions, such as a House attempt to override a Presidential veto, rarely successful, or E. Howard Hunt's testimony before the Ervin Committee.

The Hamilton–Kirkland group seemed to be fairly evenly split between Republicans and Democrats. At one end of the ideological spectrum, perhaps, was Michael Ingham, who worked for James R. Grover, Jr. (R-N.Y.). Grover represented a middle class district on eastern Long Island, and seemed to be primarily interested in representing the specific interests of his district. On the other end was Bill Purcell, who interned for Ron Dellmus (D-Cal.), a black representative from Berkeley, who saw Congress as a platform for representing a larger national constituency.

Emily Simon worked for former party renegade Pete McCloskey (R-Ca.), who seemed to be principally devoting his energies to re-election. Mary Frances Clark worked for the Democratic Study Group, a political research organization in the House, where she did political targeting and strategizing in anticipation of the 1974 elections.

Around November 1, most of the group moved to an executive office. Here, the work was less political, more technical and specialized. Most of it tended to be in the form of a research project or study, related to the office's area of jurisdiction. Hamilton-Kirkland students were involved with such varied agencies as the Environmental Protection Agency, Small Business Administration, Federal Communications Commission, Office of Telecommunications, and Health, Education and Welfare.

Meanwhile, practical experience was being supplemented by academia. The students went weekly to a local Church for a seminar on government reform.

The seminar included interviews with various government figures, in this case, persons associated with reform: a

continued on page ten

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Kirkland Dorm Soaked; Dean Fears Vandalism

BY BOB WEISSER

The first floor of Kirkland Dormitory was flooded early last Saturday, when a sink in the men's bathroom was ripped off the wall.

The incident occurred about 3 a.m., according to Hamilton Dean of Students R. Gordon Bingham. He said that several pipes were broken when the wash basin was ripped from the wall. He discounted the possibility of accident, because a partition between a urinal and the sinks was also knocked off the wall.

Before the flooding was noticed, much of the first floor had been inundated, and some of the water had seeped down into the faculty offices in the basement. Water damages from the flood varied, four of the eleven rooms were spared entirely.

Several students lost material worth considerable amounts of money. One student sustained water damage to a rug, and the loss of books, and approximately one hunderd album covers. Other occupants had books (including library books), rugs and various other property damaged. The water seemed to run down to the south end of the dorm, and those rooms were particularly hard hit.

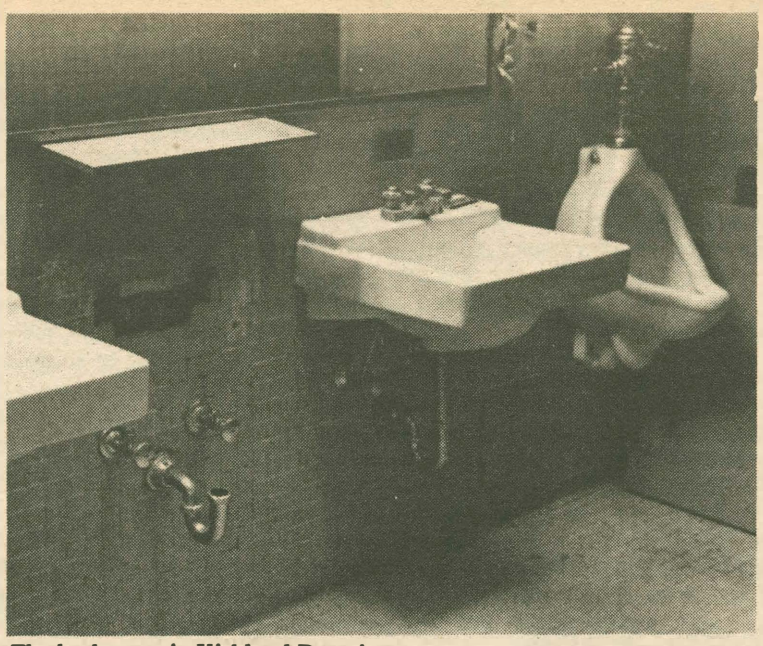
Many of the offices in the basement sustained some waterlogging, but few were greatly damaged. Professor William Snead, acting chairman of the Economics department said that he had been lucky in not having too much water seep into his office. The "9" key on his typewriter now sticks, and a few of his papers were soaked, but he had no great problem.

Professor Robert Allen, another member of the Economics department had little damage in his office, also. Some "not very important" books were damaged, and a desk full of papers was lost. He said that the water was in a large puddle that covered half of the room, and most of his materials were spared.

Not so lucky were the offices of Professors Endy, Shirazi, and Frantzich. A good deal was destroyed in those offices, and they will need a considerable amountof drying out.

Allen noted that it took a long time to find keys for the offices, so that the water had time to work its way into the materials in the rooms. He went on to say that the biggest problem yet to come is that of mildew, if the basement does not dry quickly.

Although the water has been cleaned up since Monday, the results of the flood are still visible. Carpets are hung over railings, ruined record albums have been left out to dry, and the sink has not yet been replaced.



The bathroom in Kirkland Dormitory

Jones To Lecture On Mayans

Grant D. Jones, associate professor of anthropology at Hamilton, will deliver a lecture Monday (Feb.25) titled "The Silencing of a Talking Cross: An Analysis of Rebellion in a 19th Century Maya Society."

The lecture, at 8 p.m. in the Bristol Campus Center Second Floor Lounge, will be open to the public without charge. It is one of a series in which Hamilton faculty members discuss, in a nontechnical way, the research work they have been doing.

Mr. Jones' talk will focus on changes in the leadership system of the Maya Indians of eastern Yucatan following a massive rebellion in 1847 in which much of the population of the area lost their lives.

Research on the military organization of the "Caste War of Yucatan," as it is known, shows that the Mayan fighting units were organized on principles that had survived four centuries of Spanish control.

The Mayas were unable to maintain their military success and by 1850 had been forced into an uninhabited wilderness region, where they discovered a wooden cross that spoke to them as a manifestation of Christ, telling them to reorganize their forces.

In time a cult of the talking cross grew up under a high priesthood. But the high priest was assassinated in 1863 and a period of military rule ensued. The cult, discredited for a time, was reinstituted, but the cross no longer spoke to the people and the high priest became a less powerful fugure.

According to Mr. Jones' research, the history of this group of Maya from its founding has been characterized by struggles between military and civilian leaders. Thus both the organization of the Caste War and the subsequent cult of the talking cross can be seen as manifestations of an indigenous way of life that remained niminally affected by the long Spanish colonial period.

Possibility of Lit Major Examined By Sub-Committee

BY MARY MCKNEW

The prospect of a possible Literature major at Hamilton has been interesting students for several years. The need for this major has been created by the refusal of the Hamilton English department to credit Kirkland Literature courses using translated readings, or 100 level Literature courses toward the English major.

As the policy stands now, a Hamilton student must take eight courses of English or American (i.e., untranslated) literature in order to complete the requirements for an English major. Any Kirkland Literature courses which consider translated texts are not credited as one of these eight courses.

Certain compromises have been made. The two semester long Kirkland "Romanticism" course can count as one credit toward an English major because, although it deals with many European works, half of the material is of English origin.

The Hamilton English department does not feel that its policy should imply a slur on translated works. "It shouldn't be construed that we think literature in translation is inferior, it is just essentially different," said Ivan Marki, Assistant Professor of English. Translations, he added, are being used extensively in the English 11 and 12 courses.

Efforts to explore the possibility of a Literature major at Hamilton are being made by a sub-committee of the Academic Policy Committee. Mr. Edwin Lee, chairman of this faculty committee, said that "thus far it has not gone beyond the idea of a Literature major."

The Hamilton English department feels that the promotion of a Literature major should be the concern of the Foreign language departments rather that theirs. "I don't consider literature primarily the English department's business," said Dwight Lindley, Department Chairman. One translation literature course is being offered by the Russian department.

Mrs. Ursula Colby, Chairman of Humanities Division of Kirkland, feels that "this is an internal affair of Hamilton." However, she expressed the willingness of Kirkland to discuss any proposals made by Hamilton concerning this subject.

There is some confu ion concerning an informal proposal made in 1970-1971 which offered the possibility of a Hamilton Literature major and a Kirkland English major. Members of each department disagree as to which college turned down the proposal and the reasons why the proposal was not encouraged.

Doug Richards and Howard Jacobowitz, two Hamilton English majors, are presently involved in discussions with those officials and faculty members concerned with this question. They hope to be able to present a viable proposal in the near future. "The purpose of the Curriculum Committee's move towards creating a literature major at Hamilton," Richards said," is to allow our students to take advantage of the facilities which exist at Kirkland."

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The Kurtz Appraisal

The following is a transcript of Dean Stephen G. Kurtz's **Report on Faculty Interviews.** *The report, dated January 17, was distributed to the Hamilton faculty and was released to The Spectator this week. Of his report, Kurtz said, "at least people can react against it and come up with something better."*

A Report on Faculty Interviews, January 1974

I. Introduction

Since the end of August I have talked at length with seventy members of the faculty about their teaching, scholarship, and working conditions. In the course of an interview I asked each instructor to describe the courses he is teaching and the contact hours involved. Under the present curriculum a full-time faculty member is expected to teach three courses one semester, two another, and a Winter Study project or an equivalent combination which equals eighteen hours of contact time during the academic year. Yet it is common knowledge that many faculty—particularly those whose courses have large enrollments—have made informal arrangements with their students to teach outside the hours scheduled by the registrar and have raised their actual teaching loads beyond the norm. How widespread this has become is a question I wish to answer.

I asked each member of the faculty also to comment upon his scholarship—to assess his ability to keep up with his subject or to conduct research and to air any problem which was bothering him or preventing him from carrying out his responsibilities as he would like. A number of our department chairmanship appointments are due to expire at the end of June. Each person regardless of rank was also asked to express a preference or preferences which I might share with the Committee on Appointments and consider in making recommendations to the acting president. Finally, I requested opinions on the question of our Winter Study program and recorded pro or con opinions whenever I received a clear-cut answer.

Without breaking the confidentiality of the conversations I have had, I wish to share with you the results of this experience in the hope that both my increased knowledge and subjective impressions and judgments will be helpful. I did not interview faculty who were on leave, their replacement appointees, or those who had been on the faculty less than one year.

II. Teaching Loads

There is no satisfactory way of determining teaching loads or of spelling out what they mean. A young instructor offering three courses for the first time faces a far different work sheet than an experienced teacher who is repeating a sequence of courses given many times previously. One person reworks his basic courses each year or every three years while another has fallen into the habit of repeating himself from the same note cards year after year. No one, to my knowledge, has yet found a way of equating laboratory hours with those given to lecture or discussion. Some laboratory supervision requires constant instruction, some does not.

> *'Hamilton teaching loads have become heavy. The average is 21.8 rather than the very respectable 18 taken as the norm.'*

As measured by contact hours, Hamilton teaching loads have become heavy. The average is 21.8 rather than the very respectable 18 taken as the norm. By comparison, a Williams College normal load is nine and six plus a Winter Study project, but the dean of the faculty gave it as his opinion that faculty do not exceed that number of hours. A Princeton faculty member above the rank of preceptor or instructor is expected to teach one three-hour undergraduate and one three-hour graduate course each semester—something like twelve hours per year with thesis advisement an additional normal obligation. Research and publication pressures, however, are either greater or much greater at these institutions than at Hamilton.

Appearing on the table which follows are three numerals to indicate these headnotes: (1) The registrar's total registration figures for each department dated 9/26/73 and 12/31/73 have been added and divided by two. Winter Study figures are not included. (2) Under "Individual Full-time Instructors" I have included all but part-time, replacement, or full-time faculty who joined the staff only this year. (3) As above, figures in the contact hours column were supplied by faculty members themselves and reflect both scheduled and unscheduled classes. Independent study students have been included when either specifically mentioned in interview or when credited to an instructor in the registrar's reports. I am certain that the listing of Independent Studies is incomplete. No attempt has been made to analyze what an Independent Study means in terms of contact hours, but from conversation it is obvious that some are demanding on a weekly basis and some are not.

III. Attitudes Towards Winter Study

Most faculty members with whom I talked had ambivalent reactions to Winter Study. Many clearly recognize the fondness which students have for it—the relaxation and the excitement of it for many of the better students—and are therefore reluctant to consider an end to it. Others appreciate the time off, and a good many have used the month for study or writing.

Thirty-one members of the faculty, all but one of them veterans at Hamilton, felt that their minds were made up. Of these thirty-one, twelve wish to retain our present 4-1-4 curriculum and the Winter Study, while nineteen believe it should end not knowing what the alternative might be.

IV. Reflections

a. Morale of the faculty. I believe that the faculty has spoken with me rather freely. I know the faculty as people better, and my overwhelming reaction—one I have conveyed to the alumni during the many meetings Tony Woodin and I have attended and addressed this past semester—is one of pride and respect. In a time of unsettled conditions in the administration, I sensed calmness and confidence about the college, and above all, I discovered a great devotion to the college—to high standards and to openness of mind about issues and problems. Nothing has impressed me more than the willingness of so many to teach more students and more hours than the munimum expected. One story I have repeated in my alumni talks: Just before faculty meeting two months ago, an upperclassman asked if he could see me to register a complaint about the department in which he serves as a student assistant. A little vexed because of the hour, I told him to come in. His complaint was that the men in this small department were tired and over-worked, constantly teaching or advising, without time for themselves, no time to read or simply be alone. He wondered what the administration could do about it.

Perhaps this anecdote does not describe a typical situation but it is close enough to merit our concern in thinking about the future of the college. Only quality of a high order will continue to draw promising students in sufficient number to maintain liberal arts colleges of this kind. The cost is so high that parents must know the value of what it is they will borrow for and sacrifice to attain. And the heart of a great college whose true purpose in nurture of the mind and spirit is a talented and devoted faculty. This, I believe we have. Cynical and demoralized men and women do not voluntarily go beyond the call of duty, and a good many have. Others persuade me that, whatever the student load or the contact hours, they are busy, active, and hard-pressed to find time for personal growth as scholars during the course of the school year.

b. A practiced eye will detect areas ordepartments of particularly heavy pressure, and the administration in consultation with those instructors and their chairmen must work to gradually alleviate undue stress. A long-range academic planning committee of experienced faculty members might well be created to deal with this admittedly delicate problem. A student-faculty ratio of approximately 12 to 1 seems about what the college's resources will allow so that the shift of personnel from one department to another as retirements occur offers one possible solution to staffing problems over the next decade.

Since 1968 when the present curriculum went into effect the student body has grown from 850 to 960 while the academic faculty increased by two members. Simultaneously, Winter Study was instituted with 45 to 50 projects annually offered by the Hamilton faculty. As is so often pointed out, these projects represent 45 to 50 courses or sections of courses taken away from the regular semesters. The strongest argument against the retention of Winter Study, I believe, lies here. Complaints by students about large classes and lack of direct communication with the teachers of them ill consort with the idea which we believe. Morale is viewed in the light of the made to the problem of large

I continue to believe that is best promoted by individu continue to encourage the fa program of faculty fellowsh maintaining its very adequat summer study and resea professional meetings, and and the purchase of esse untenured faculty, anxious today's contracted job mar administration encourage ar achievement. Those of them the faculty are not likely to professional pride and attitu will become our standard fo that teaching excellence consideration in building the should be welcomed and a several departments which c course preparations each yea frustration, and leave little h in the teaching of a faculty

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c. Conclusion

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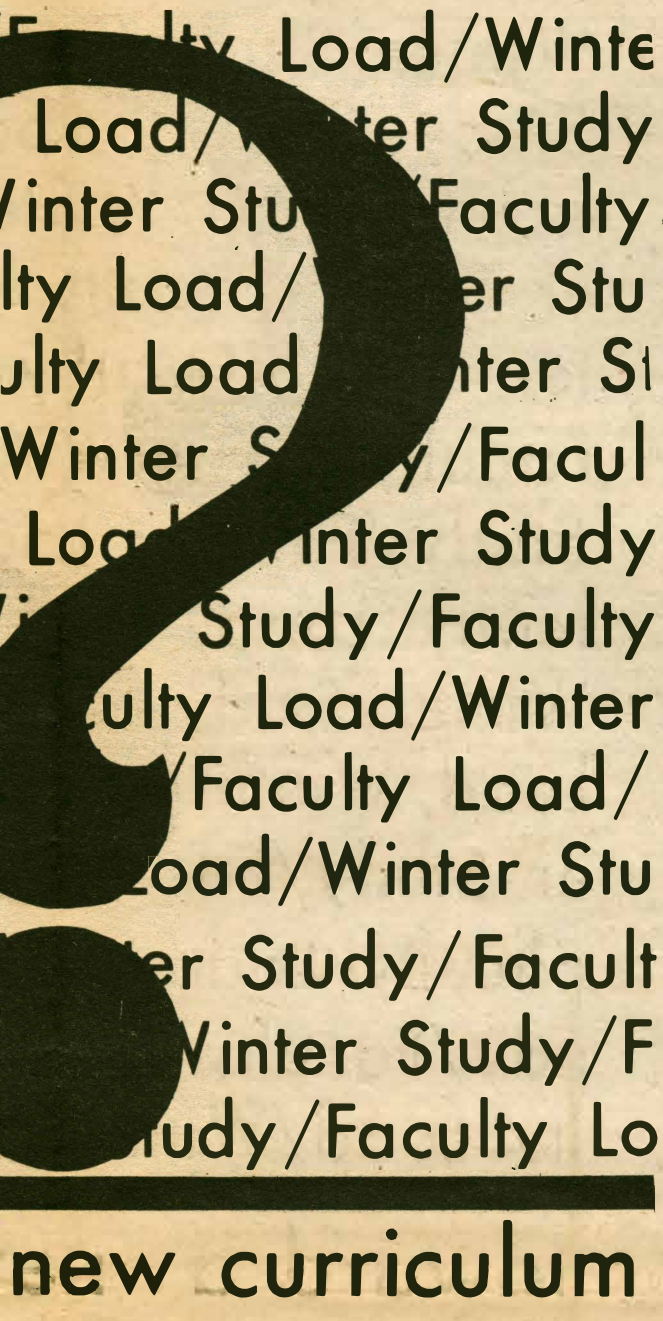

new curriculum

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aculty morale is generally high. Unless I am
w have serious doubts about Hamilton as a
t was noteworthy that the faculty members
cted the student body. Concern over falling SAT scores and uneasiness about the quality of the future student body were expressed. Yet it would be less than honest to omit mention of a clearly discernible division between older and younger faculty in terms of morale.

Our untenured faculty are distressed by three major pressures: inflation, retention, and external scholarly demands. Can Hamilton pay them enough to gain on inflation or to stay even with it? What are the chances of remaining on the faculty? How can I enhance my reputation as a good scholar teaching as much as I do?

Quick answers would do an injustice to the seriousness of these questions. To talk of the College's compensation program or of the deliberations of the Appointments Committee would out of order. The acting president has already outlined what the trustees have recently authorized with regard to compensation, and discussion of what promises to be best for the college in terms of retention policy lies in the not far-distant future. The financial pressure upon junior faculty in particular is clearly recognized, and the need for a more specific statement regarding promotion and tenure reflected in deliberations of the administration and Appointments Committee. The bulk of this report, properly, addresses the third question either directly or indirectly—long-range curricular planning, protection of our program for faculty development, and the need to reduce the heavy teaching duties which fall to several departments have been advocated. *2. A new curriculum.* One senses that we are searching for alternatives to the present calendar and curriculum and that a number of pieces are beginning to fall into place. The statement of goals issued by the Committee on Academic Policy last year did not meet with universal acclaim. So far as I am aware, it lies fallow. Yet it was the result of weeks of thoughtful discussion by an elected senior committee. That every student who attends Hamilton should be asked to study and reflect upon a broad variety of disciplines, to study one or two in deliberations of the Appointments Committee would be out of order. The acting president has already outlined what the trustees have recently what it means to prove something, are time-honored, never out-moded values which all of the faculty, I believe, embrace, however they may be phrased. Breadth, depth, and independence do express values deeply respected and widely held. Perhaps the time has now come to move to a different way of expressing them. Unfortunately, or perhaps inevitably and fortunately, suggestions for change or reform on a campus as close-knit as this cannot but reflect the thinking of many others even though one person voices them.

Bearing in mind the need to offer a program which awakens the interest of prospective students—a need eloquently voiced by Mr. Covert in a recent meeting of the Committee on Academic Policy—I believe that the following ideas can successfully cohere into a new program which meets both faculty and student hopes and aspirations.

(1) Adoption of the early semester calendar of two fifteen-week semesters, approximately August 30 to December 21 and January 15 to May 15. If the disadvantage of student summer jobs ending just before Labor Day is raised in opposition, many colleges report great advantage ingetting to these jobs early. Language and science instructors dislike the long break in instruction under the present calendar and prefer two semesters, generally.

(2) The introduction of freshman seminars. With twenty-one academic departments and three interdisciplinary programs to draw from, it would be possible to guarantee each freshman a one-semester seminar or thematic course of small class size. Twenty with enrollments of 10 to 15 would accommodate the entire entering class, would permit the most successful Winter Study projects to be retained, introduce a mechanism for experiment, and assure each new student a close relationship with an instructor at the beginning of his life here. These seminars might well serve as a means for identifying methodological techniques and problems or the classic debates which have engaged scholars of a given discipline. Small departments of one or two instructors might omit a seminar every third year. (A number of persons have independently mentioned freshman seminars as an idea worth exploring, among them Dean Kinnel in an excellent essay addressed to CAP recently.)

(3) Development of required program in personal analysis and career counseling to be entered upon during second semester of sophomore year. Clearly, the anxiety of our students about what they shall major in and how liberal education applies to life beyond college increases. I conceive this as timed to give them maximum help in settling upon a major. Such a program would include instruction of the kind now available on a voluntary basis at the Career Center—lectures and discussion on vocation, personal interviews, learning to know their own strengths and weaknesses, and to identify their genuine interests.

Most important, a time to consider the needs of the world about them and their obligations towards others. Such a course would carry no academic credit and would follow completion of the physical education program by the end of the students' third semester.

(4) An independent study program for the senior year. In addition to a semester program of four courses, each senior would commit himself to an independent project within his major department or, by agreement, of an interdisciplinary nature. A choice would be offered: either to write a research paper of fifty to a hundred pages or present a written report on an experimental laboratory project of presumably shorter length—honors to be awarded on performance in this work—or, alternatively, to complete a reading program approved by his major department upon which he would report by written examination. Conceived as meriting two semesters' credit, senior independent projects would be completed by April 1 and results announced on or before a late April Class and Charter Day. Conceivably, present senior level courses or seminars in methodology could be shifted to the junior year so that results might be glimpsed in the senior independent work. The stimulus to faculty study and research which senior independent work might well produce is an attractive possibility.

> *'I sensed calmness and confidence about the college, and above all, I discovered a great devotion to the college.'*

Such is this report on faculty interviews. I cannot end it without noting the absence of any discussion regarding coordination with our sister college. I did not specifically request that faculty members comment upon their relations with Kirkland, but it is a matter of fact that not one of seventy faculty members with whom I talked chose to comment upon coordination problems. I interpret this in an optimistic light.

S. G. Kurtz

The Williams Design

Associate Professor of Religion Jay G. Williams, a member of the Committee on Academic Policy, has sent the following memorandum to Robert Browning, Grant Jones, Edwin Lee, William Snead, Lawrence Yourtee, Frederick Wagner, Chairman Russell Blackwood, and Dean of the College Stephen G. Kurtz, the other members of the committee.

The following is a porposal for a new calendar and curriculum for Hamilton College. It is based upon the assumption that Winter Study has been a mixed blessing with certain attractive features which might well be retained but with some weaknesses which need careful correction. This proposal attempts to preserve something of the variety and intensity provided by Winter Study without sacrificing intellectual integrity. It is based upon the following provisions:

1. The calendar would have two regular semesters, the first thirteen weeks in length, the second fourteen. The first would begin in early September, with final exams before Christmas. The second would begin around the first of February and end in May. The use to be made of the January period will be explained below.

2. The college would return to a credit hour system. Most semester courses would be valued at three credit hours but laboratory courses might be valued four while some others might be valued at one or two. The requirement for graduation would be 105 credit hours.

3. The student who fulfilled his requirements in the usual way would pursue the following program.

a. As a freshman, he would elect four courses each semester for a total of at least 24 credit hours. No work in January would be required but there would be a non-credit "freshman seminar" for one week in late January which all freshmen would be expected

continued on page ten

Professor Williams Proposes 'Delayed Study' and Credit Hours

continued from page nine

to attend. Conducted by several members of the faculty and administration this seminar would be designed to promote self-analysis and reappraisal of the first semester of college work, and vocational discussion.

b. Sophomores, Juniors, and Seniors would elect either a 5-4 or a 4-5 program, thus accumulating each year a total of at least 27 credits.

4. During the first semester one (but only one) of the five courses elected could be of a "Delayed Study" type. Such a course would meet during the semester for a number of preparatory sessions at an hour assigned for Delayed Study courses. Some assignments would surely be made but the bulk of the class meetings and work would take place in January, after final exams and Christmas vacation.

This would still be an academic course, duly described in the regular catalogue and hence approved by the Faculty as a part of the curriculum, but it would also emphasize an intensive three-week program similar to our present Winter Study.

5. Other uses of the January period could include:

a. Double courses constructed to employ both extra class hours during the semester plus an intensive January period. Such courses would be given six credit hours.

b. An independent study program could be taken as a fifth course with the date for the submission of the project set for late January.

c. Travel programs and "vocational" experiences might still be followed, but on a somewhat more academic basis. That is, someone taking a London Theater course would do more actual preparation for the trip during the first semester than is now required. Internships might also be prepared for more academically.

6. Needless to say, there could be no "Delayed Studies" during the second semester but it is conceivable that some might wish to construct a course beginning with an intensive three week session and then actually demand much less during the regular semester.

7. Not all students would have to take a January program. Some might elect five regular courses during one semester while others might use extra credit hours gained through Advanced Placement or laboratory courses to meet the credit requirements.

8. It might well be that some Departments would employ the "Delayed Studies" plan for a special program for seniors. This arrangement might be particularly useful for small departments which cannot afford the staff for a regular senior seminar. In any case, most departments would probably offer at least two "Delayed Studies" courses each year. Some would offer more.

9. All courses would be graded but a student would be allowed one Pass-Fail option each semester.

What are the advantages of such a proposal?

1. There would be only two registration periods, not three.

2. All intensive courses would be a part of the regular curriculum but would achieve many of the same results as Winter Study. They would have the same status and hopefully the same rigor as a regular course.

3. The employment of credit hours would help give to laboratory courses their due and might stimulate more enthusiasm for electing science courses.

4. The good features of Winter Study would be retained--there could still be travel programs and courses of a decidedly different nature--but, because fewer students would probably take Delayed Studies courses, some pressure would be taken off the January period.

5. The preparatory sessions preceding the January period would strengthen the intensive period of study itself.

6. The curriculum would allow for even greater variety and flexibility than we now have; yet it would also be more academically based.

7. The college could encourage the development of a non-credit Free School to offer avocational courses (like auto mechanics, etc.) for those who desire them.

What are the difficulties inherent in the program?

1. Wouldn't this make the Registrar's work even more complicated? No, I don't think so. There would be only two registrations and only two final grade cards per year. No grades would be sent out from the first semester until after the January period. Hence the Registrar's work would be simplified, not complicated.

2. Would all Departments be able or want to offer "Delayed Studies" courses? This, of course, is a question that only the various departments can answer. It should be noted, however, that a) no intensive courses need be offered to freshmen. Hence all such courses could be taught at a slightly more advanced level than is presently possible with Winter Study. b) All departments currently offer Winter Study programs. I would suggest that it would be easier to construct a Delayed Studies program than a Winter Study. It would be the task of the C.A.P. to assure that enough Delayed Study courses are offered each year.

3. Would such a program "sell" to subfreshmen? Again, this is difficult to answer but I would suggest that there are many unique features about it which are saleable. If Winter Study can be sold, Delayed Studies ought to sell too.

Dean Kurtz Opts To Abandon Winter Study; Robin Kinnel Advocates Freshman Seminars

continued from page one

"freshman seminars" which "might well serve as a means for identifying methodological techniques and problems or the classic debates which have engaged scholars of a given discipline."

Dean Kinnel, also an advocate of freshman seminars, said seminars could assist students in the transition from high school to college academics. He said seminars would give the students an opportunity to know faculty members on a personal level and to enjoy the benefits of a small class which are often absent during freshman year.

Dean Kinnel declined to release for publication his own report on Winter Study which Kurtz cited in his proposal.

Kurtz also suggested a program of career counseling and "personal analysis" to begin second semester of sophomore year. This would, according to Kurtz, help students select a major as well as realize the value of their liberal arts education. Finally, the Dean suggested an independent study program for the senior year. Under the proposal, seniors would be able to either write a long paper of 50 to 100 pages, do a laboratory project, or engage in an extensive reading program culminating with a written examination. The senior program would be undertaken in addition to four courses.

Professor Williams' proposal differs significantly from Kurtz's. byfeatures a return to the credit hour system, with most sourses receiving three credits, and a yearly requirement of 27 credits for all students except freshmen who would only be required to carry 24. Lab courses would probably count for four credits.

To fulfill these requirements, upperclassmen could either take lab courses, have advanced credit from high school, or take five courses one semester each year. A senior could also elect an extensive course that would meet occasionally over the semester and culminate in a three week intensive session following Christmas vacation during what is now Winter Study. For Spring courses, the intensive session would begin the course.

For a present Winter Study project such as London Theatre tour, the Williams plan would provide the opportunity for students to study aspects of London drama, know their classmates and professor before travelling abroad.

"You could still go to London, but you would have preparation," said Williams.

To go along with this system, Williams suggested the availability of a pass/fail option for one course each semester, and one week session of discussion and re-appraisal for freshmen during January.

The intensive courses of the Williams plan would count as one of the six courses which faculty members are required to carry over a year.

The CAP has been studying varied proposals and talking about the matter of Winter Study since September.

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Washington Semester

continued from page six

lobbyist working for public finance legislation, a congressman sponsoring budget reform, a bureaucrat working on executive branch reorganization. Although these interviews often consisted of much rhetoric and advertising, they did provide an interesting unique perspective.

Perhaps the most exciting aspect of the program is simply living in Washington. The life style is a striking departure from the undergraduate experience: one is suddenly forced to survive without the aid of Service Systems. Of course, Washington offers the cultural advantages of a city. Ultimately, the type of the student's Washington experience was determined by the way he or she took advantage of the opportunities of the city.

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Albright To Visit, Consult

Archie E. Albright, one of the nation's leading investment bankers, will be the second Woodrow Wilson Senior Fellow to visit Hamilton this academic year, said Dean Stephen G. Kurtz.

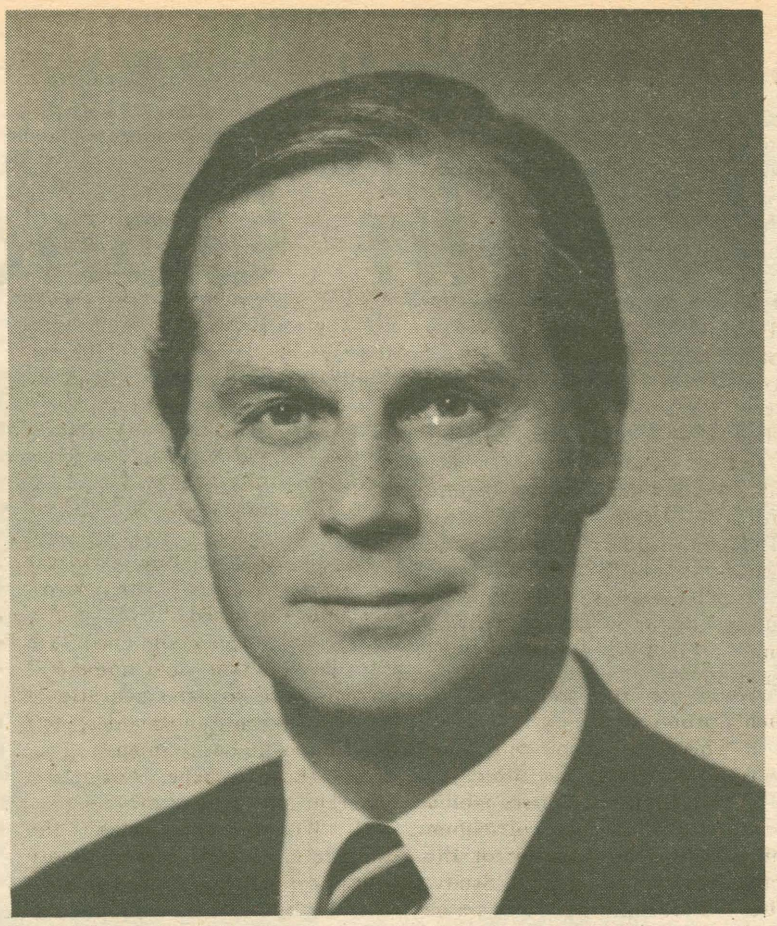
The 53-year-old Mr. Albright, who had distinguished careers as a lawyer and a corporate executive before entering the investment field, will spend March 3-8 on the Hamilton and Kirkland campuses.

His visit is part of a national program administered by the Woodrow Wilson National Fellowship Foundation of Princeton, N.J., in which representatives of business, industry and public affairs spend periods of time on college campuses to exchange experiences and ideas with students and faculty. Hamilton is one of 59 colleges and universities throughout the nation selected to participate in the program.

In November LaDonna Harris, the American Indian leader, visited Hamilton under the Wilson program, which is financed by a three-year, $1-million grant from the Lilly Endowment of Indianapolis.

Mr. Albright will give two public evening lectures, on March 4 and 5, in addition to a number of visits to classes and informal discussions with members of the Hamilton and Kirkland communities.

On Monday, March 4, at 8:30 p.m. in the Hamilton Chapel he will speak on "The Energy Crisis and the Economic Outlook" and on Tuesday, at 8:30 in the Science Auditorium, his topic will be "The Securities Industry Crisis of 1969-70: The Billion-Dollar Near-Miss."



Archie E. Albright, visiting Woodrow Wilson Scholar

Mr. Albright entered a corporate law career in 1948 after graduation from Yale Law School but after five years he felt the need to exercise more control over the affairs of his corporate clients. He became executive assistant to the president of Stauffer Chemical Co. of New York City and remained with the company for 15 years, rising to be executive vice president.

In 1968, searching for new challenges, he came to Wall Street and soon was named a partner in Kuhn, Loeb & Co. He then served as head of Glore Forgan, seeing it through its merger with a larger investment firm, and is currently head of Drexel Burnham.

He has published articles and speeches in a number of financial and trade journals and is a contributing author to *The Business of Acquisitions and Merger*, published by The President's Publishing House in 1968.

He is chairman of the Board of the National Repertory Theater, a member of the Advisory Board of Yale Law School, and a trustee of the New York Police Athletic League. In 1970 he served on Mayor Lindsay's Council on the Environment.

His daughter, Anne, is a sophomore at Kirkland College, and he has a son at Yale and another daughter in high school.

B.C.C. Laundry Deteriorates Wertz Defends Use of Lounge

BY ROBBY MILLER

The basement of Bristol Campus Center, particularly the Laundry Room, the Boiler Room, and the Games Room, is in need of an adequate ventilation system, according to Andrew Wertz, Director of the Center.

The present system is unable to control the oppressive level of heat and humidity in these facilities. Deterioration of the plaster on the ceilings and walls thus continues to increase along with the discomfort on the part of the individuals who use the rooms.

A memorandum regarding this problem was sent to the Provost last November, according to Wertz, but "no feedback" or possible solutions have been offerred to this date.

"We are still waiting to hear back from the Budget Committee and the Provost," he said.

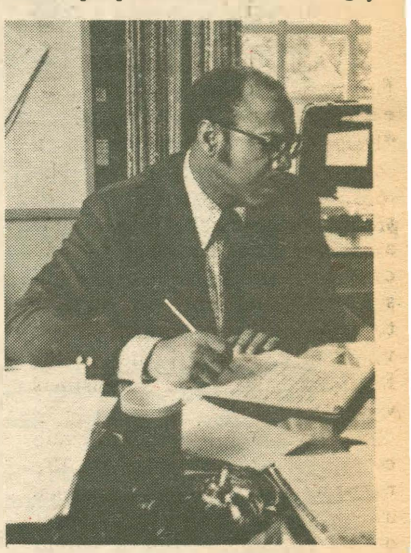
Other problems in the Laundry Room are being taken care of. This includes the gradual replacement of old washing machines with new ones and the "considerable improvement" of the dryers.

As for any expansion of the size of the laundry facilities in Bristol Center, Mr. Wertz said he know of "no plan," since "B.C.C. simply lacks the space to do such expanding."

It is this "lack of space" in the Center that has caused the occasional closing of the second floor lounge for "other activities," Wertz said. Many students have questioned this policy of closing the lounge as a study area in favor of what they term "outside parties."

The conflict of interests came to a head during exam week last semester, when the lounge was closed for several days due to the preparation of the room for a week-end party.

Mr. Wertz responded to complaints by emphasizing the "multi-purpose" of the lounge,



Andrew Wertz, Bristol Director

and by defending the "minimal" use of the lounge by non-campus members.

"B.C.C. is a non-profit facility," he said. "We are not trying to develop an organization catering to the outside. However, we are not in a shell."

"There is an understanding that we are not a community to ourselves, so we offer the outside the opportunity to use the facilities."

Three Students Apprehended; Impact of Charges Unknown

BY DAVID SCHUTT

Three Hamilton students were arrested last weekend in two separate incidents involving possesion of drugs.

Two students, Richard Bryson and Mark Brandt were arrested early last Friday morning in their room in the Emerson Literary Society. Drew Sisler was arrested late Saturday night.

Lt. Robert Ingalls, commander of the Sheriff's Department Criminal Investigation Division first informed R. Gordon Bingham, dean of students, that an arrest would be made on campus early Friday.

At about 6:45 a.m. Lt. Ingalls and several other plain clothes detectives entered the room where the students were sleeping. During a search which Dean Bingham termed "quiet and professional," the officers seized between one quarter and one half ounce of marajuana along with 15-20 other items including "speed" and other undetermined substances. These last items are now being analyzed in a State Police laboratory.

Brandt and Bryson were arraigned on a charge of criminal possession of a controlled substance in the sixth degree, which is a Class D felony. The maximum penalty for this in New York State is one to seven years imprisonment.

The two students were then placed in the Oneida County Jail and bail was set at $1500.

Informed of the incident, E.L.S. house president George Walsh called a hurried house meeting for noon Friday. The fraternity raised $2,000 to pay a large share of the bail and have the two released that afternoon.

Both Brandt and Bryson will appear at a preliminary hearing in Whitesbory on Tuesday.

In the other incident Sisler was arrested for drunken driving on Norton Ave. by uniformed police. The police searched his clothes and car finding a small amount of marijuana on his person.

Sisler was later released from jail in lieu of $1500 bail. He will appear in the Whitesboro court within the next week for a preliminary hearing.

The future standing of the three students at the college is unresolved as yet. Dean Bingham stated that the Faculty Committee on Student Activities, which has jurisdiction over disciplinary measures for drug-related issues, is in the process of reviewing each of the cases and has not yet reached a decision.

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the arts page

College Hill In Concert

Houseparty Crowd Adores Persuasions ...

BY BRUCE HORNSTEIN

There had been a delay and the audience was becoming restless. Someone was doing forward rolls across the stage in the Alumni Gym. The *Persuasions* were coming. "The SAC's done it again. They've got us some unknown group."

"I hear they play without instruments. That's weird."

It is difficult to describe *The Persuasions*. Five Black men came dancing on stage in garish suits. Steve Huntington of WOUR introduced them as "the best at what they do," last Saturday night.

It is called a cappella, singing without musical accompaniment of any kind. Street corner singing. "Doo-wop."

The Persuasions are Jerry Lawson, lead, Jimmy Hayes, bass, Jesse (Joseph) Russell, Jayotis Washington, and Tube (Herbert) Rhoad. Long-time friends from Brooklyn's Bedford-Stuyvesand section, they formed the group in 1965. Since then, they've amassed a repertoire of over 160 songs.

The Hill crowd was treated to almost an hour of sweet harmonizing for the second half of the SAC Winter Houseparty Concert. *The Persuasions* presented a short history of the popular song, ranging from a half-dozen 'Fifties standards, past *The Chambers Brothers*, to a recent Gladys Knight success, *Imagination*, with Jimmy Hayes supplying the Motown bass line.

Jerry Lawson told the audience that the a cappella style of singing is derived from the songs sung by Southern slaves. Today, he said, street corner singers are being forced from their usual environment into hallways. There they discover drugs, and their creativity dies.

Musically, *The Persuasions* amazed the audience. The novelty of their performance was unlike anything the crowd had ever seen. The amount of sheer energy emitted by the group and their tremendous vocal abilities are qualities sadly missing from the majority of today's popular musical groups.

Tube Rolls Stomach

Disregarding their musical strength, *The Persuasions* possess magnificent stage presence. After each song, they stepped back the microphones, took bows, slapped hands, and congratulated each other on the fantastic job they had just done. It reminded me of a football team huddling after a good play. Jerry Lawson and Tube Rhoad danced with each other, and later Tube rolled his stomach for the fans.

This bodily contortion, however, was not the highlight of the evening. It was *The Persuasions'* encore, during which they invited the audience on stage, that served as a fitting emotional and musical climax to the performance. Herbie Ogden '75 and John Joelson '77 both took the microphone for a few moments, pleasing both themsleves and the audience immensely. After a time, *The Persuasions* danced out of Alumni Gym, just as they had entered, leaving their listeners with the knowledge that they had discovered a musical power.

Persuasive Music

The Winter Houseparty Concert Opens With Orleans.

...Orleans Concert Lukewarm

BY FRED GOEHNER

Steve Huntington introduced Orleans at last Saturday's Alumni Gym concert as the band "that's going to do it to it in 1974." He may be right, but *what* they did to it fell far short of my expectations.

To give them their due, Orleans is a tight, well rehearsed, technically proficient band with an OK beat. None of that in itself is interesting, innovative, or entertaining.

The good number of happy faces bobbing around above shaking hips showed that the band was good for dancing, but outside of the houseparty atmosphere, there was litt]e that said "Move your feet!" to me.

Orleans' embarrassingly hollow stock lyrics, the soulless, characterless, rhythm'n blues tunes, and their standard solo licks were an assurance to the ushers that there would, indeed, be "no smoking" during their performance.

In fact, the only stylish moment was when the drummer played guitar. *He* was flashy. If the guitarist hadn't been such a lousy drummer, it would have been criminal to give him back his guitar.

Prior to the concert, I heard more unreservedly positive word of mouth recommendations about Orleans than I've heard about any other rock group in the last year.

Author's Choice

If the public isn't being snowed, and they really want this kind of studied, bland pablum, I'm turning in my counter-culture membership. If anyone wants to hear some white men *really* play r'n'b, catch James Montgomery at Colgate tonight.

Tube and Jerry take a break.

WHCL Restyles Broadcasting and Shows; Public Affairs and Talk Programs Added

BY JACK CURRAN

WHCL-FM has virtually transformed itself into a brand new radio station this year. A recent Spectator article (February 8, 1974) emphasized the new UPI wire service, but other new and important changes in the character of the station have been instituted.

Along with a twenty-fold increase in platter power output (giving an approximate broadcast radius of 12 miles) the station has diversified its music as well as instituted public affairs services.

Succintly, the station wishes to offer "an alternative to dentist chair music."

Two things are being kept in mind during the revamping of the station's personality: the needs of the Clinton and Utica communities as well as the college community, and the station should offer music not regularly broadcast by surrounding local stations.

To serve the needs of the community, WHCL-FM has instituted a Public Affairs program on Sunday afternoons. The program features interviews, announcements of lectures and cultural events, readings of student works.

The *Amici Quartet* was recently interviewed, and this Sunday there will be an interview with *Orleans*, one of the groups featured at the SAC houseparty concert. The first Sunday in March will feature a discussion with Mrs. Natalie Babbitt and Mrs. Valerie Bahlke on children's literature. An expansion of this program is expected next semester.

Ride Board Announced

In addition to the public affairs program, other community functions are served regularly throughout the broadcast day. The station is instituting a ride board to augment the boards at Bristol and McEwen. Rides will be announced at regular intervals. Also, a list of major concerts announced every three hours.

With the addition of the ride board and the concert listings, as well as the Public Affairs program, the station is "hoping to extend itself a lot more to the Clinton community," the WHCL-FM program director said.

Music, which fills the major part of every broadcast day, is being diversified. This year there are Blue Grass shows, Folk shows, and Soul shows, as well as Classical, Jazz, and (naturally) Rock programs.

No other local stations offer Jazz or Bluegrass and few others offer Classical. WHCL is finally offering the Clinton and Utica community an alternative to strict Rock, bubble gum and dentist chair radio stations.

By offering such a diversity of music, WHCL-FM is cutting back on tiresome reptition of the same music. Too often in other years a new popular album would be played over and over *ad nauseum*. occurring in the northeast is to be

The station is now avoiding these repetitious streaks by diversifying its music and spreading programs of similar musical style throughout the week.

Programming decisions are only made after the campus has been surveyed as to present musical and programming taste. Surveys are taken at least once a semester.

A program guide will be published and distributed throughout the community later in the semester. Broadcasts of special interest will be published in *Spectator Blurbs*.

In addition to the regular weekly shows, a feature series is offered on occasional Wednesdays. In the past artists such as the *Beatles*, *Frank Zappa*, and *New Riders of the Purple Sage* have been featured.

Sports events are regularly broadcast. Every Friday night Golden Oldies are played. And Trivia is back by popular demand.

events

FILM

On Campus This Weekend

Diary of a Chambermaid and *Le Chien Andalou*. Friday and Saturday at 8 pm. Sunday at 10 pm. only. Chemistry Auditorium. Admission $.75.

Breakfast at Tiffany's and two Betty Boop shorts.Friday and Saturday at 8 pm. Sunday at 10 pm. only. Kirner-Johnson Auditorium. Admission $.75.

February 26 (Tuesday)

African Film Series: *White Man's Country* and *West Africa—Another Vietnam?* 7 pm. Science Auditorium.

February 27 (Wednesday)

Anthropology Film Series: *The Nuer*. 7:30 pm. Science Auditorium.

Environmental Film Series: *Realities of Recycling*. 9 pm. Chemistry Auditorium.

February 28 (Thursday)

2001: A Space Odyssey. 8 pm. Kirner—Johnson Auditorium. Admission $.75.

Hiroshima Mon Amour. 8 pm. Science Auditorium. Admission $.75.

At Nearby Theaters

Cannonball (853-5553) *Cry of the Wild* (G) and *Bigfoot* (G)

Cinema Theater (736-2313: Formerly the Kallett Cinema) *Serpico* (R)

Cinema National Uptown (732-0665: Formerly the Kallett Uptown Theater) *Superdad* (G)

Paris (733-2730) *Exorcist* (R)

Stanley (724-4000) *McQ* (PG)

258 Cinema (732-5461) *American Graffiti* (PG) and *The Sting* (PG)

EXHIBITIONS

Currently On Campus

Albert Bloch (1882-1961): An American Expressionist. At Root Art Center through March 3.

Molas from the San Blas Islands (II). At the Bristol Campus Center Lounges through February 27.

Rare books printed before 1500 dealing with printers' marks used by early Europeans. At the Daniel Burke Library, through March 1.

Photographs by Andy Mosner '74. At McEwen Coffeehouse.

Ceramics by Richard Zakin. At List Art Center through February 23.

LECTURE AND DISCUSSION

February 22 (Friday)

People's Republic of China: An Asian—American Perspective. Slide show. 8pm. Kirner—Johnson Red Pit.

February 25 (Monday)

Faculty Lecture Series: *The Silence of a Talking Cross: An Analysis of Rebellion in a 19th Century Maya Society*. Professor Grant Jones of the Hamilton Anthropology Department, 8 pm. Bristol Campus Center Lounges.

February 26 (Tuesday)

Root-Jessup Lecture Series: *The Right to Privacy*. The Honorable Ramsey Clark. 8 pm. Gymnasium.

February 27 (Wednesday)

Poetry Reading. Diane Wakoski. 9 pm. Kirner-Johnson Red Pit.

Lecture and slide show. Richard Zakin, ceramist. 7 pm. List Arts Center.

February 28 (Thursday)

Lecture: George Ortmans.. 8 pm. Kirner-Johnson Red Pit.

MUSIC

Februray 22 (Friday)

SAC Concert: *Berkshire Jazz Ensemble*. 8 pm. Chapel. No admission charge.

MeEwen Coffeehouse Presents Margaret MacArthur, traditional folk singer. 9 pm. Free with social tax.

February 24 (Sunday)

Concert. Hamilton-Kirkland Choir singing with Lorna Haywood, Soprano, and Sheila Nadler, Mezzo. 3 pm. Chapel.

RELIGIOUS SERVICE

February 23 (Saturday)

Newman Mass. Father Drobin. 5:30 pm. Red Pit.

February 24 (Sunday)

Free Church of Clinton. Speaker: Clare Guzzo, Kirkland '73. *God as Question, and as Answer*. 11:15 am. Chapel.

Newman Mass. Father Drobin. 12:45 pm. Chapel.

February 27 (Wednesday)

Episcopal Lenten Service. 5 pm. North Lounge, Bristol Campus Center.

Ecumenical Ash Wednesday Service. 7:30 pm. Chapel.

Bible study. *The Eucharust is John's Gospel*. Father Paul Drobin. 9 pm. Alumni House.

WHCL PUBLIC AFFAIRS

February 24 (Sunday)

Interview with *Orleans*. A look at their music. 4 pm.

Rosen Electrifies Audience

BY LISA GALLATIN

On the Hill pianists have performed, who bang out a forte by erupting from their seat with coat tails waving behind and loose hairs falling over one eye, striking the keys with dramatic force.

And there have been those who only change dynamics at a cadence, yet impress the audience with their speed in those long runs up and down the keyboard. And on February 14 there was Charles Rosen, whose unequaled musical sensitivity and melodic interpretation constitute true artistic expression.

Despite houseparties, the Chapel was packed for the concert. Charles Rosen walked down the aisle smiling sincerely, stood along side the piano, unpretentiously bowed to the audience, and quietly placed himself at the keyboard.

The program began with *Images*, a series of short pieces by Claude Debussy. This included *Cloche a travers les feuilles* (Bells through the leaves), *El la lune descend sur la temple qui fut*, (And the moon descends on the temple which was), and *Poissons d'or*, (Golden Fish).

Rosen animated these impressionistic pieces by skillfully accentuating the melodic phrases which form the subtle core of the music. Each note was stressed or restrained deliberately, and the dynamics were never stagnant.

Intense "Fantasy"

The next selection was *Fantasy in C major, opus 17* by an earlier composer, Robert Shumann. Rosen performed the *Fantasy*, a more dramatic work than the Debussy, with intensity, pausing between sections to take a breath. Although there were moments when his playing lacked clarity, the sophistication of his interpretation matched the mood of the piece.

Last on the program was Ludwig van Beethoven's *Sonata no. 29 in B-flat major, opus 106*, known as *Hammerklavier*. Rosen demonstrated his ability not only to vary the dynamics from a *pianissimo* to a sudden *fortissimo*, but to clearly differentiate as well between even the slightest change in sound. His playing was rich with expression.

In response to a standing ovation, Rosen played a short *Nocturne* by Chopin after an exhausting performance.

Pianist Extraordinaire Charles Rosen

During the two days prior to the Friday night concert, Rosen delivered several lectures to music students and other members of the community on various aspects of music. A Phi Beta Kappa scholar, Rosen referred to literature, art, and science as well as, of course, music.

In the main lecture on Thursday evening, speaking of the Romantic period, he said that music of the early ninteenth century was subordinated to words. Although he is a learned speaker, Charles Rosen has shown that his music, in which he applies this knowledge to interpret what he plays, is superior to words.

Free Concert Tonight!! Berkshire Jazz Ensemble

BY JACK CURRAN

The Berkshire Jazz Ensemble will perform in the Chapel on Friday night, February 22, at eight p.m., and thus continue the recent trend of first quality jazz concerts on the Hill. No admission fee will be charged.

Clifford Jarvis, who plays drums and percussion, has recently played with Sun Ra and his Cosmic Arkestra, and has had several recent recording dates with New York artists. He started playing with the Berkshire Jazz Ensemble when he located himself in western Massachusetts.

John Talarico on piano, reeds, and percussion, is a regular performer at the Stockbridge Inn in Stockbridge, Massachusetts. He is a graduate of the Boston University Conservatory of Music and the Berkeley School of Music.

Jake Epstein, a graduate of the University of Massachusetts, plays reeds and piano. He was lead horn player for the U. Mass. stage band, and did some arranging and other work around the U. Mass. area.

Steve Murray, also a Stockbridge Inn regular, plays acoustic and fender bass. His wife Vivian sometimes sings with the ensemble. He teaches music in Williamstown, Mass.

Royal Hartigan, the youngest member of the group and also a recent graduate of U. Mass. (with a philosophy major) plays drums, percussion, and piano. (A philosophy major finds a job, one might say.) He has studied percussion under Max Roach, and piano under John Talarico.

The musicians will trade instruments during the concert, and play a variety of styles from B-Bop and Latin to Modern. The Berkshire Jazz Ensemble is an offshoot of the group Montage of which John Talarico was a member.

TONIGHT

Come and see *Elongation* at the McEwen and Kirner Johnson Basement today, Friday, from noon to midnight.

"ILE"

"Ile", a one-act play by Eugene O'Neill, will be presented at Minor Theatre on Friday, February 22 at 8 pm., and on Saturday at 8 and 9 pm. Trevor Drake is directing the production, which will star Ray Dooley, Lisa Schilling, George Walsh, and David Cross. No admission will be charged.

DIANE WAKOSKI

Well-known poet Diane Wakoski will give a reading of her works on Wednesday, February 27 at the Red Pit. The 8 p.m. event is one in a series sponsored by the Kirkland Arts Division.

Wakoski, author of numerous important works, has been cited in *Bookweek* as "the most vital and accomplished of young American poets." She has written *Magellanic Clouds*, published by the Black Sparrow Press and *Motorcycle Betrayal Poems*, published by Simon and Schuster, 1972.

KINOKUNST

This weekend Kinokunst presents Luis Bunuel's *Diary of a Chambermaid* starring Jeanne Moreau, and his famous collaboration with Salvador Dali, *Un Chien Andalou* featuring the eye-slitting sequence.

The short is silent and *Diary of a Chambermaid* is in French with subtitles. Shows are at 8 Thursday, Friday, and Saturday and 10 on Sunday, in the Chemistry Auditorium. Admission is $.75.

Schvartz: Soviet Censors Still Fear The Word 'Truth'

Anatoly Schvartz Photo Courtesy of Rudy Elder, "The Geneva Times"

BY LIZ BARROW

"The Soviet regime fears speech more than the devil itself." said Anatoly Schvartz, a recent emigre from the Soviet Union. Before a packed audience Wednesday night in the Science Auditorium he confirmed what many people have recently become aware of through Alexsandr Solzhenitsyn's expulsion from the Soviet Union.

"The country is under control of gangsters...those bound together by common crimes. They persecute any thought born in a normal human head because it is a hidden threat to the regime. The regime realizes full well that it took over illegally and because of this...is afraid of opposition," explained Schvartz.

Schvartz said that this fear has prompted Russia to "put an end" to those who think differently from the government. This can be done in several different ways. It is advantageous for Russia to keep some dissidents at liberty aboveground though separated from one another. In this way, they would act as decoys. A list of them is carefully kept at KGB (the secret police) headquarters.

Some lesser known dissidents may be put in prison or sent to Siberia or Central Asia. In other cases the regime is "very quick to hospitalize dissidents" but those who have true mental disturbances may live in society for years without being admitted.

In Solzhenitsyn's case, Schvartz believes that in addition to his expulsion from his native country, blackmail may also be used. Solzhenitsyn's family could become an object of trade, allowed to leave the Soviet Union only if Solzhenitsyn will promise not to release the third and fourth parts of his controversial book, *Gulag Archipelago*.

In a WUTR television interview Schvartz told how he felt when he learned of Solzhenitsyn's expulsion. "My first feeling was one of bitter gladness. I was glad that he was finally free." He added, "I think that the majority of Russian dissidents and liberals experienced the same feeling."

However, Schvartz expressed concern that the deportation of Solzhenitsyn, the spiritual leader of the dissident movement and the moral support of many people, would be a great blow to the movement. He said that many people who previously could not decide whether to remain in Russia will now prefer to leave.

Schvartz said his own decision to leave took many years. One of the main reasons he finally decided to come to the United States was his nine year old son. He did not want his son to have to repeat his own "burdensome life." He added, "We were looking forward and could not see anything good for us."

The processes involved in leaving the Soviet Union are very "humiliating". Intimidation, unlimited numbers of papers of permission, and references are some of the criteria needed to leave. Ninety percent of the 33,000 people allowed to leave last year were Jewish.

The Soviet Union uses the number of people to whom they issue visas as "purcahse money" to the West, increasing the number when they need to be on friendly termswith the West. A recent example of this bargaining was the increase of departing people during the Israeli-Arab war.

Censoship of even acceptable literature by the government remains a serious problem. Schvartz said, all Russian writers to some degree have experienced some pressure from the regime. "None of us was able to tell the entire truth," said Schvartz.

Schvartz's last two books were distorted beyond recognition; even the word "truth" was crossed out. When Schvartz asked his editor about the censorship, his editor replied, "I think maybe you are trying to say something between the lines."

Schvartz's most recent book, *The Value of Truth, or A Robin in the Garden*, was considered completely unpublishable by the Soviet government. It was written in the same vein as *Gulag Archipelago*, but concerned Russian scientists who perished in the prisons. Schvartz interviewed some of the same people as Solzhenitsyn.

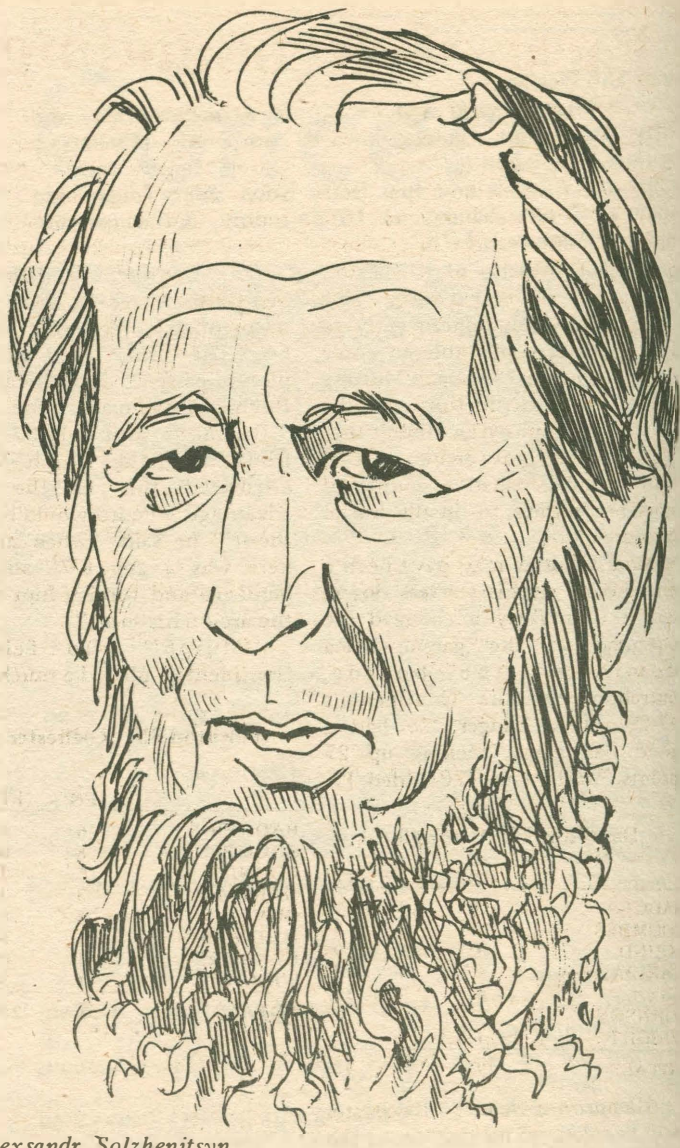
The censors have no rules about what can or can't be written, but "They have a good feeling for it, and the government gives them instructions from time to time."

Before the evening lecture, Schvartz and his interpreter visited two Russian Studies classes. In Russian History Professor Michael Haltzel's Russian Revolution Seminar, Schvartz answered students' questions about contemporary Soviet life.

He told of the Russian socialized medicine program, explaining that the hospitals distinguished between social classes. While a "simple man" often goes hungry during his stay, an official from the Kremlin eats caviar every day.

A nurse in a worker's hospital might have sixty patients, while one in a specific organization's hospital might have only six or seven. Schvartz observed these differences in treatment as a patient in both types of hospital.

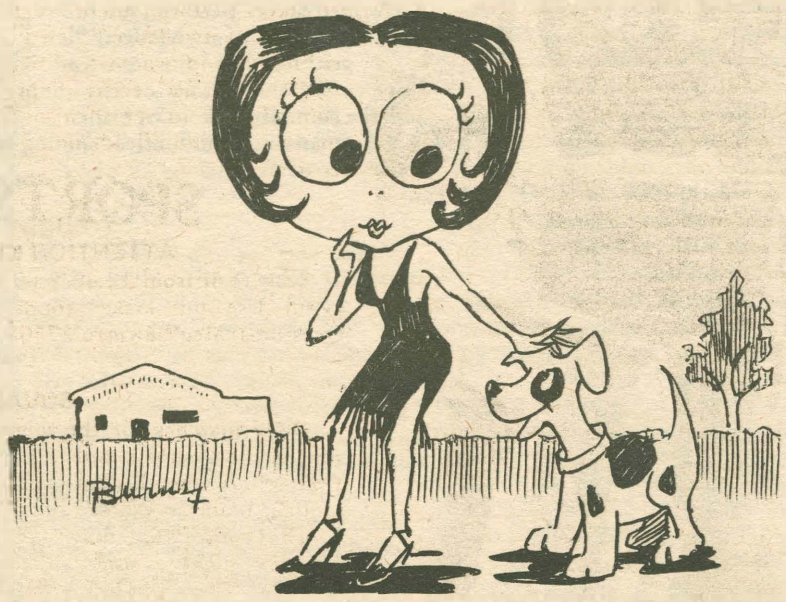
Since October, when Schvartz and his family arrived in the United States, he has been lecturing at northeastern colleges and universities. However, when he learns English better, he wants to return to writing books.



Alexsandr Solzhenitsyn

Schvartz particuliarly wants to tell Americans about Russian life and people.

Schvartz takes his lectures very seriously. Before the television taping of his statement he practiced for 35 minutes, making sure that his grammar and pronunciation were perfect. He say of his lectures and discussions about his country, "I neither protect, defend, nor attack. I am an ordinary writer, and my task is to tell the truth about my country. For now, I'll speak to colleges and universities...then I'll concentrate on my writing."



AMENIC

The return of Betty Boop (boop boop be doop) in two episodes displaying her magnetic personality and her activism. Followed by *Breakfast at Tiffany's* starring Audrey Hepburn, George Peppard, Patricia Neal and Mickey Rooney.

Ms. Hepburn is a woman living by her wit and charm as she browses about world famous Tiffany's.

A series of events takes place, which results in pleasant madness. Winner of the Academy Award for scoring and the best song: ***Moon River*** (1961). At the Kirner Johnson Auditorium, Thursday through Saturday at 8:00, Sunday at 10:00. Admission is $.75.

Casino Night Benefits Interfaith Volunteers

The Freshman Classes of Hamilton and Kirkland will sponsor a Casino Night next Friday, March 1. The evening will feature Blackjack, Roulette, Craps, and Poker; the dealers will be faculty and administrators from the two colleges.

To date, about ten faculty have signed up to help out. More are needed, and anyone wishing to help should contact Jack Hornor as soon as possible.

Although a major purpose of the evening is simply for the two Freshman classes to provide an evening of entertainment for the college community, the event will also raise money. The Interfaith Volunteer Action Program, which helps hospitals, tutoring, and other needy causes, will be the recipient of the money.

Casino Night will be held on the first and second floors of the Bristol Campus Center. The games, accompanied by live music, will be in the lounges upstairs. The Snack Bar area will be used to sell beer and snacks. Budweiser will be sold for $.20 a glass. The evening will begin at 10:00 p.m. and end at about 2:00 in the morning.

Unfortunately, with the one exception of Off Track Betting, it is illegal to gamble for money in this state. For this reason, people will not be able to cash in their chips at the end of the evening. Since any money the event makes will be given to charity, few people should be offended by not being able to make a little money for themselves.

Even so, there will be a continuing series of prizes given away throughout the evening. When people buy their tickets at the door, they will go to another table, where they will be given a certain amount of chips. Should they run out of chips, more will be sold during the evening.

People will also receive numbered tickets, which will be used to determine who wins the prizes throughout the evening. The greatest prize will be given away at midnight.

Continental Cagers Lose Twice, Lack of Rebounding Major Cause

BY DAVID LECHER

The primary weakness of the Hamilton cagers, lack of rebounding strength, again came to light this week as the Blue dropped contests to Utica College and the University of Rochester.

Last Saturday, the Continentals fell behind early to U.C. and were not able to come back, losing 88-73. Coach Murphy voiced his dissatisfaction with the play of the Blue early. He felt that players were not giving a total effort and benched a couple of starters, hoping to instill hustle into the club.

Coach felt it may have been a mistake to sit his starters down, but it is unlikely it changed the outcome of the game. Utica dominated the boards, outrebounding the Continentals 47-29. Mark Badger '75 had a good ball game, picking up 27 points. Marty Guy '76 added 17.

Hamilton 73 Utica 88

	FG	FT	TP
BADGER	12	3	27
COOMBES	1	0	2
FOUND	3	3	9
GARCIA	5	4	14
GUY	6	5	17
JOHNSON	1	0	2
WRIGHT	1	0	2
TOTALS	29	15	73

Hamilton traveled to Rochester on Tuesday expecting a tough game and were not diappointed. A very tough U. of R. club walloped the Blue, 108-85.

Rochester lost to the U. of Niagra by only six points and Coach Murphy said he understood why. Their front line is big and tough, and again Hamilton was overwhelmed on the boards.

The Continentals grabbed 45 rebounds this time, but unfortunately Rochester pulled in 64. The Blue had numerous picture-perfect fast breaks but Rochester had many more.

Hamilton shot only 37 percent from the field. Coach Murphy attributed this to the height advantage. "Pedro would be set to shoot," he said, "when suddenly here was a guy 6'7" sticking a hand up and forcing him to alter the arc on his shot."

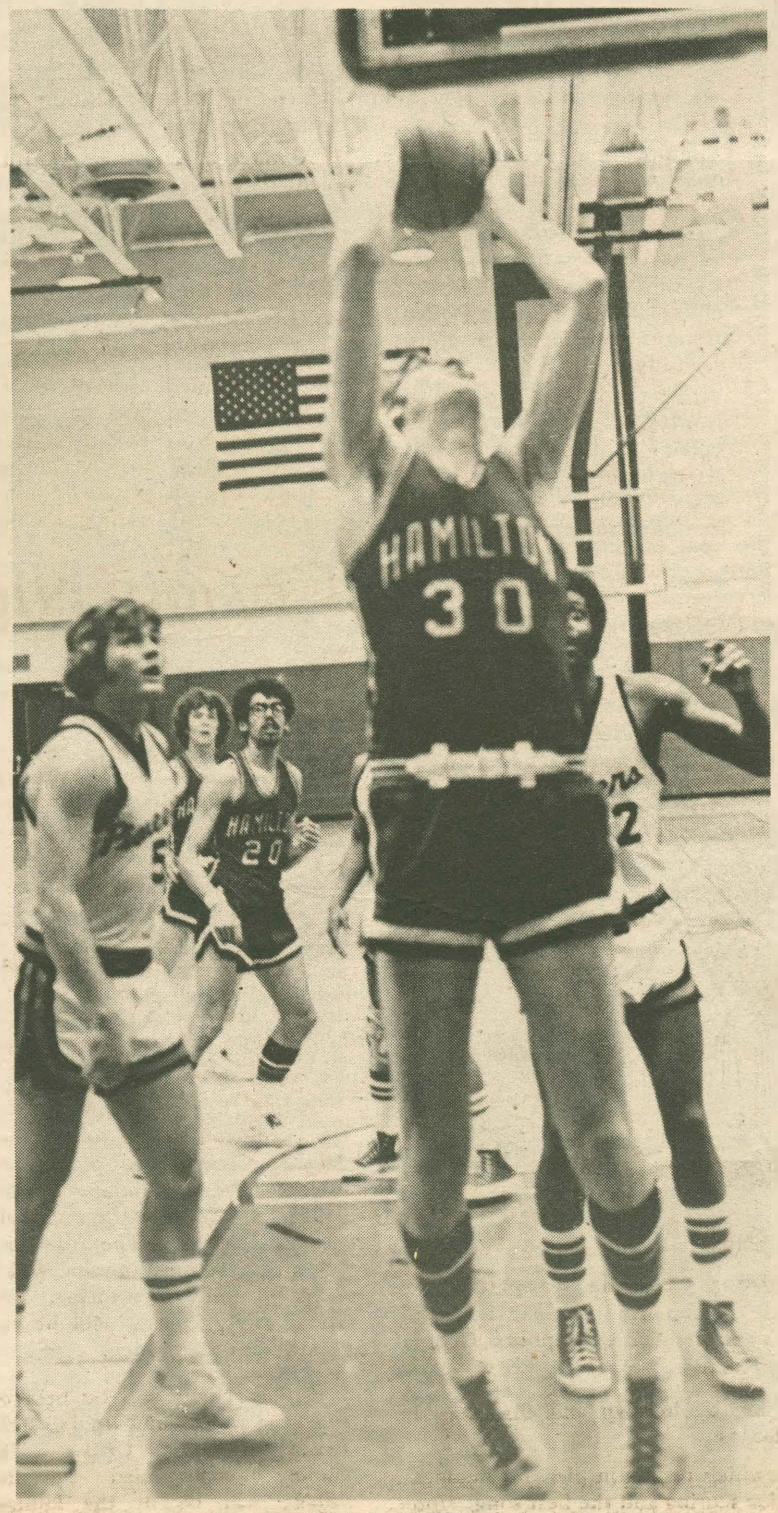
"Murph" also felt the Continentals played a much better game against Rochester than their effort against Utica. "If Rochester had a good back-court man, they would be unstoppable. The only reason they lose is that they are lacking a good guard." Coach is hoping for a good big man to enter school next year and help solve his problems. With only Captain Ernie Found '74 leaving the team, a good center could be the catalyst needed to turn a mediocre team into a good one.

Hamilton 85 Rochester 108

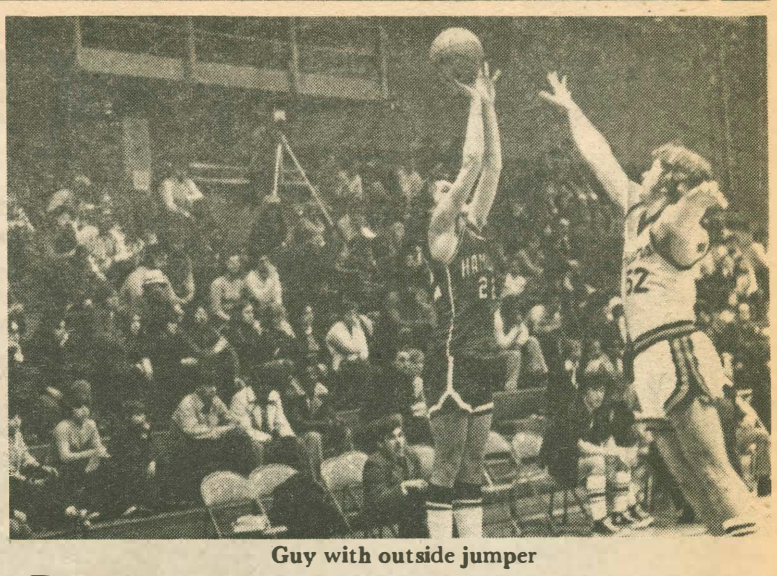
	FG	FT	TP
BADGER	6	2	14
COOMBES	8	0	16
FOUND	5	2	12
GARCIA	3	3	9
GUY	6	8	20
JOHNSON	1	5	7
KASDORF	1	0	2
WRIGHT	1	3	5
TOTALS	31	23	85

J.V. Splits

The Hamilton J.V., while not able to supply the varsity with a big man, has continued their winning ways. They demolished Utica 81-41 on Saturday, but dropped a tough ball game to U of R Tuesday, 81-72. Primarily a freshman squad, led by Mark Rybarczyk, John Driscoll, and Kevin Smith, all class of '77, and Brian Gelber '76, the J.V. club is showing a good deal of promise. It will be a tough decision as to who will play varsity next year, with so many of the present varsity remaining. It should make for some interesting tryouts.



Found with "the stuff".



Guy with outside jumper

Fourth and 22 Winning Streak

BY ED WATKINS

Few sports fans are aware that the athletes who competed in the Ancient Olympics participated in the nude. The Greeks, with their worship of the human body saw this as perfectly acceptable and natural. The decline of Greece though brough an end both to the Olympics and nude competition. When the Olympics were revived in 1896, the athletes were clothed.

In the past several years, sports such as swimming and gymnastics have considered adopting the "nude look" in order to provide for greater freedom and performance in the sports.

However, one type of athletic activity has already gone nude; "streaking," a form of cross-country running. While streaking has not won the approval of the IOC, AAU, or NCAA, such recognition cannot be far away as hundreds of young athletes have taken up the sport.

Streaking originated on the West Coast and in the South where the warm weather proved most conducive to streaking. Today streakers may be found in every state in every season.

Locally, streaking appears just to be getting underway. An incident involving local area college youths occurred at the Ponderosa Steak House, a family dining establishment on Route 5. According to an eyewitness, the streakers clothed only in hockey helmets, leisurely made their way across the dining room floor before they departed via a car. The crowd was reported to be rather enthusiastic about the feat with only a handful of elderly ladies protesting what they believed to be the latest break-down in the moral fiber of American youth. The manager did not bother to call the police for as he put it, "I could not recognize any of the boys."

A more recent incident occured on the Hill Friday night of Houseparties when two streakers invaded a fraternity punch party. The streakers moved so quickly the brothers did not even have time to put down their glasses before the streakers had disappeared. Usually reliable sources have stated that the streakers will be invited back in order that they can take their show on the road.

The future of streaking is rather nebulous at this point. While it has many attractive features, it does have a negative side as well. Streaking has remained so far a predominately male sport, a condition which is sure to come to the attention of various womens' groups. While there are many sports fans who would gladly watch streakers perform, there are those who are violently an i-streaking because of its alledged "lewd qualities." These people would rather sit home and watch Ted Williams shoot duck on the *American Sportsman*. The recent Supreme Court decision allowing local communities to set their own obscenity standard could result in many commmunities banning streakers. In addition, who is going to coach?

SPORTS BLURBS

ATTENTION KIRKLAND WOMEN:

Basketball from 12:15-2:00 this Sunday. (We have the use of the gym.) Use the locker room that Kirkland uses for swimming. Questions: Meg Newman x7563, or Monica Liff x4939.

COME!!!!!

SQUASH TOURNEY

Daily matches for the tournament will be scheduled and posted on the Intramural Board in the Gym. Each player is responsible for finding out when his matches are to be played. In case of conflicts, contact Brad Caswell or Louis Levenson.

The consolation draw (all 1st round losers) will be made on Monday night - some of these matches will be scheduled for Tuesday. There will be no matches on Thursday or Friday this week.

BLOCK H MEETING

A very important meeting of the Block H Club will be held to decide changes in the letter awards system on Monday, February 25, at 7:30 p.m. in the Chapel.

SPORTS

J.V. Hockey
Against Union. Friday, February 22. 4 pm.

Swimming
Against Union. Saturday, February 23. 1 pm.

Varsity Basketball
Afainst Tufts. Saturday, February 23. 3 pm.

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ICELANDIC AIRLINES

Icemen Move Toward Playoffs with Sat. Houseparty Victory

BY STEVE HAWEELI

The Hamilton College hockey team won its fifth straight game by a score of 8-3 over the University of Connecticut, Saturday February 16. The victory moved Hamilton into 10th place in the Division II standings.

The first period was basically uneventful, as both teams had trouble connecting on passes, and setting up plays. Hamilton jumped out to a 1-0 lead when Jim Rishel tallied with 2:03 left in the period. From then on it was the Continental's game. Rishel, a senior and co-captain, was given an honorable mention, as a defenseman last week by the Eastern Colleges Athletic Conference. (ECAC)

The Continentals came out flying in the second period. Sophomore star, Ricky Anderson, the leading scorer on the club, popped one in at 15:02 for his ninth goal of the year. Benny Madonia, the other co-captain, assisted him. Anderson also received an honorable mention from the ECAC for his fine play last week. Madonia had a 102 temperature before the game, but still managed to team up with Anderson for two tallies. Keith O'Brien made it 3-0 when his slapper shot by the Connecticut goalie. Davey Gillmore picked up his seventh assist. At 9:55 Madonia took a pass from Ricky Anderson in front of the net. He paused, then flicked it by the tender, assuring the Continentals of a victory. Shawn George continued his fine play in the nets, and as a result was n amed the ECAC goalie of the week.

In the third period Hamilton continued to dominate play, much to the delight of the houseparty crowd. The stands were packed, as the fans were treated to four more Hamilton goals. Five minutes into the period, Phil Hildebrand '77, scored his first home goal of the season on passes from Steve Malcom '74 and Rick Aubry '75. "Hildy" has nine goals and ten assists thus far this year, tying him with Madonia for the runner-up spot in scoring behind Anderson. Anderson, having an excellent year, was back in fine form against U Conn. He picked up a goal and two assists.

The Continentals continued to rampage U. Conn., when Jimmy Rishel scored his second goal of the night one minute later on a breakaway. Madonia picked up his tenth assist. U Conn finally got on the scoreboard at 14:11 when Scott Balaban slipped one by George. Jack Davis also trickled one by at 10:49, making the score 6-2.

Pesty Madonia, and his first line, came back five minutes later for the Continentals' seventh goal. Freshman Billy Hutchinson and Anderson assisted Benny on his ninth goal. Rick Aubry broke his dry spell shortly after, as he scored his first goal of the season. Steve Malcom assisted him as did Tommy Griffith, who assisted on Rishel's opening goal.

Ray Rossi played the last nine minutes relieving George, who received a nice applause from the appreciative fans. The Continentals face a psyched Williams squad Friday night, then travel to Norwich (Vermont) for a Saturday afternoon tilt. Should the team win both these games, a play-off spot would be guaranteed. Hopefully, Hamilton will have some fans on hand at both of these vital games. Hamilton has an overalll record of 11-5, while standing 6-4 in division play.

Anderson and Madonia combine for score.

Shawn George dominates the nets.

Swimmers Flounder in Colgate Wake Look by Union toward State Meet

BY JOHN NAVARRE

The Hamilton swim Team finished on the low end of a lopsided, but expected, 77-36 score against Colgate, last Wednesday. The Cont's had expected more from themselves, but ended the meet with only two first places.

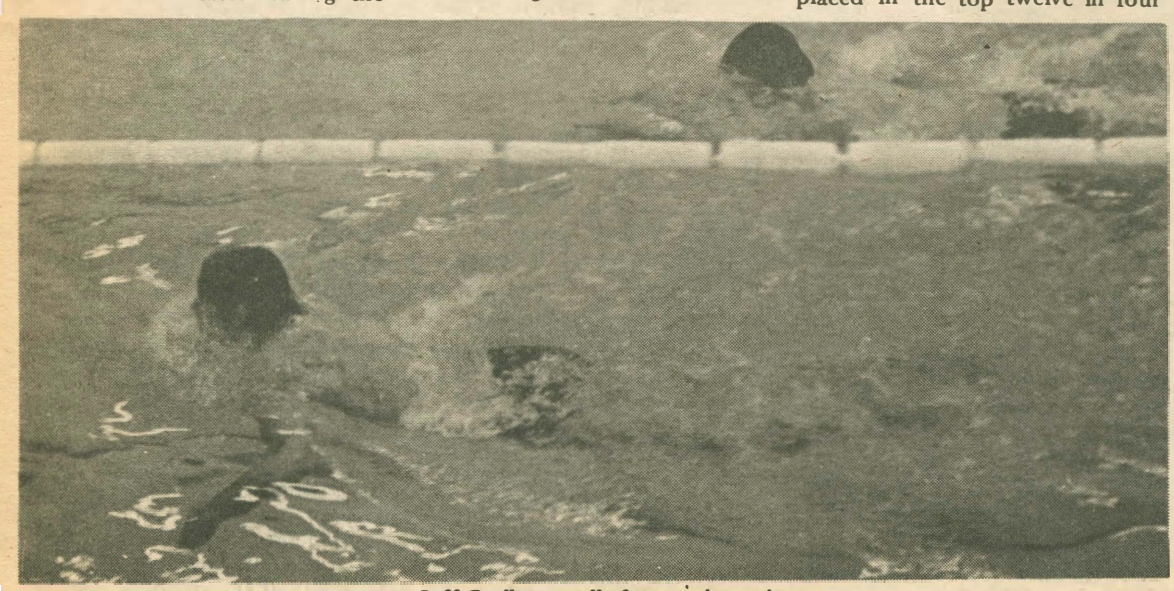
Jeff Carlberg turned in impressive performances in the 200-yd. Breaststroke and in the Breaststroke leg of the 400-yd. Medley Relay. Carlberg was matched against Tiffy Hopkins, who prior to the meet was less than a second off Carlberg's fastest swim. Jeff was two body lengths behind Hopkins after his relay start and finished with him at the wall after 100-yds. His split was 1:01.1 which makes him the leading contender in the 100-yd. Breast in the States leading the rest of the field by two and one half seconds.

Carlberg also copped a lst place in the 200-yd. Breast, and had the whole pool on its feet, when he pulled ahead after 100-yds., finishing a body length in the lead. Carlberg's time of 2:17.3 is only three tenths of a second off his winning time in last year's States. After shaving the Joker is sure to fly.

Freshman Jack Widman showed his true fiber as he outsprinted both Colgate swimmers in the 50-yd Free. He returned in the 100-yd sprint to place third in a powerful swim, bettering his fastest time of the season by a second (50.5). With the right conditions Widman could show a strong finish in both State sprint finals.

Seniors John Baird and Fred Holender rose to the occasion and proved Coach MacDonald right when he said you could always count on them when needed. Baird bulled his way to a second place in the 200-yd. Back in 2:11.8 putting him in good position for the States. Holender's diving form was a personal best of the year earning him seconds in both the Required and Optionals. Freshman diver Paul Edick couldn't handle the presence of last year's State Champ Dave Moxen or his nerves, and dove poorly to two third places.

Johnny Needham suffered unusually in the meet after losing a tight 200-yd. Free Race to Morosky. Morosky, one of Colgate's "big guns", leads the State in four individual events and on two Colgate relays, and has placed in the top twelve in four other events. Needham fell to a slow third in the 500-yd Free.



Jeff Carlberg pulls for another win.

HAMILTON 36 COLGATE 77

400-yd. Medley Relay: Colgate, 3:46.5.
1000-yd. Free: Barret (C), 10:44.0; Greenhalgh (H); Sinocchi (C).
200-yd. Free: Morosky (C), 1:49.9; Needham (H); Craig (C).
50-yd. Free: Widman (H), 22.8; Carver (C); Soar (C).
200-yd. I.M.: Keogh (C), 2:09.9; Pitler (C); Karl (H).
Required Diving: Moxen (C), 158.45; Holender (H); Edich (H).
100-yd. Free: Ray (C), 49.5; Morosky (C); Widman (H).
200-yd Back: Deakins (C), 2:08.4; Baird (H); MacDonald (H).
500-yd. Free: Collum (C), 4:56.9; Greenhalgh (H); Needham (H).
200-yd. Breast: Carlberg (H), 2:17.3 (pool record); Hopkins (C), Kraus (H).
Optional Diving: Moxen (C), 233.90; Holender (H), Edich (H).
400-yd. Free: Colgate, 3:27.9.

Johnny's shoulders have pained him since the beginning of the week, and he saw limited practice before the meet. He was obviously weak and strained during the meet, and the competition made it worse. Hamilton has high hopes riding on Needham in the States, but until his shoulders strengthen and his morale lifts, his achievments will be less than par.

Looking by this weekend's Union meet and forward to the State Meet in Rochester next weekend, Coach MacDonald said he was "pleased with some individual performances, and some of the performances are going to have to improve, if we are going to do what we want to do in the State Meet."

The Colgate meet is the poorest showing that the Continental's have made all season. Their performance was marred by the pressure exerted by the competition. It is ironic in that, besides the Williams meet, Hamilton was in Colgate's position over all their opponents. The security they gained from previous competition might have had a more devastating effect had it been unchecked until the State Meet. But their baptism by Colgate might be just the thing the Cont's need going into the big one on March 1 and 2.